

**Applicant Details**

First Name **Peter**  
 Last Name **Povilonis**  
 Citizenship Status **U. S. Citizen**  
 Email Address [povilonis@uchicago.edu](mailto:povilonis@uchicago.edu)  
 Address

**Address**

**Street**  
**5541 S. Everett Ave**  
**City**  
**Chicago**  
**State/Territory**  
**Illinois**  
**Zip**  
**60540**  
**Country**  
**United States**

Contact Phone Number **630-818-0089**

**Applicant Education**

BA/BS From **University of Toronto, Canada**  
 Date of BA/BS **June 2015**  
 JD/LLB From **The University of Chicago Law School**  
<https://www.law.uchicago.edu/>  
 Date of JD/LLB **June 3, 2023**  
 Class Rank **School does not rank**  
 Does the law school have a Law Review/Journal? **Yes**  
 Law Review/Journal **No**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **UChicago Hilton Moot Court 2021 Competition**  
**UCLA 1L Moot Court 2021 Competition**  
**UCLA Mock Trial 2020 Competition**

## Bar Admission

## Prior Judicial Experience

Judicial Internships/Externships    **Yes**

Post-graduate Judicial Law Clerk    **No**

## Specialized Work Experience

## Recommenders

Leiter, Brian  
bleiter@uchicago.edu  
773-702-0953

Bradley, Curtis  
bradleyca@uchicago.edu

Patton, Stephen  
stephen.patton@kirkland.com  
(847) 846-5405

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

## Peter Povilonis

630-818-0089 • povilonis@uchicago.edu • 5541 S. Everett Ave, Chicago, IL 60637

June 11, 2023

The Honorable Juan R. Sanchez  
United States District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I recently graduated with Honors from the University of Chicago Law School, and I have a profound interest in becoming a judicial clerk in your chambers for the 2024 term. This fall, I plan to work for a year in litigation at Kirkland & Ellis. I have friends who live in Philadelphia, and I would enjoy the opportunity to get to know the city. I am particularly interested in becoming your clerk because of your experience as a public defender, as I aspire to become an academic in the future, specifically teaching criminal law. Working in your chambers will provide an excellent opportunity to learn from your experience, as well as generally enhance my understanding of judicial decisionmaking. By using my acute legal judgment and academic research and writing skills, I will be able to produce effective analysis beneficial to the functioning of the court.

My legal judgment has been enhanced through my work experience. For example, during my externship with District Court Judge Christina A. Snyder in the Central District of California, I researched and drafted an order on a compassionate release motion. After collaborating with the Judge and clerks, we concluded that the defendant's failure to exhaust his legal remedies precluded the Court from granting the motion—the same holding the Ninth Circuit delivered the following week. Moreover, working for the Cook County State's Attorney's Office also enhanced my legal judgment, where I had the experience stepping up as 1<sup>st</sup> chair prosecutor for six separate misdemeanor trials and two Motions to Suppress.

Furthermore, my background in philosophy trained me to comprehend, critique, and expand on complex jurisprudential issues. For example, at a legal philosophy conference hosted by the University of Sydney Law School, I presented a paper discussing the normative role of 'consent' in law and articulating the deficiencies of Joseph Raz's conception. Overall, I believe these experiences have prepared me to deliver high caliber work product as a judicial clerk in your chambers.

My application includes a resume; law school, undergraduate, and graduate transcripts; two writing samples; and three letters of recommendation. If a paper application is preferred, I am happy to send one. I look forward to the opportunity to discuss my interest and further demonstrate my qualifications. Thank you for your time and consideration.

Sincerely,

Peter Povilonis

## Peter Povilonis

630-818-0089 • povilonis@uchicago.edu • 5541 S. Everett Ave, Chicago, IL 60637

### Education

#### The University of Chicago Law School, Chicago, Illinois

J.D. with Honors, June 2023

Activities: Hilton Moot Court Board, *Vice President*  
 Hilton Moot Court Competition (2021 & 2022)  
 Research Assistant for Prof. Brian Leiter (Fall 2022–Spring 2023)  
 Research Assistant for Prof. Farah Peterson (Winter 2022)  
 Research Assistant for Prof. Jennifer Nou (Fall 2021)

#### UCLA School of Law, Los Angeles, California

J.D. candidate 2020–2021 (transferred)

Activities: Internal Mock Trial Competition (2020), *4<sup>th</sup> Place for 1Ls, 6<sup>th</sup> overall*  
 1L Moot Court Competition (2021), *Top Percentile: 75th-99th*  
 Accepted onto Law Review Staff  
 Criminal Justice Society & Public Defense Boot Camp

#### Humboldt University of Berlin, Berlin, Germany

M.A. in Philosophy with a Concentration in Practical Philosophy, November 2019

Thesis Title: *Traditional and Critical Theory: Is Horkheimer's Theory still Relevant?*

Selected Conference Presentations:

“The Reason of Non-Consent: Rethinking *Volenti Non Fit Injuria*,” Sydney, Australia, July 2019  
 “Authoritarian Personality: Does Recognition Lead to Normalization?” Rome, Italy, May 2019

#### University of Toronto, Toronto, Canada

B.A. in Philosophy, May 2015

Honors: Dean's List Scholar, Honors with High Distinction  
 Activities: *Zeitgeist* Student Journal, *Lead Editor*

### Experience

#### Kirkland & Ellis LLP, Washington, D.C.

Associate, starting October 2023

- Return offer accepted

Summer Associate, May 2022–July 2022

- Researched and drafted memo regarding the evidentiary privileges of Attorney Generals as plaintiffs in civil suits

#### Cook County State's Attorney's Office, Chicago, Illinois

Law Clerk, August 2022–September 2022

- Served as acting 1<sup>st</sup> chair prosecutor for daily call sheets, six misdemeanor trials, and two Motions to Suppress
- Prepared witnesses and evidence for trial, negotiated pre-trial conferences, executed discovery requests

#### Hogan Lovells, Silicon Valley, California

M&A Boot Camp, May 2021–July 2021

- Studied the fundamentals of structuring an M&A deal, especially focusing on reverse subsidiary mergers.

#### United States District Court for the Central District of California, Los Angeles, California

Judicial Extern for the Hon. Christina A. Snyder, June 2021–July 2021

- Individually wrote first drafts of orders given by the Judge, including a ruling on a 12(b)(6) motion and a compassionate release motion (available upon request)
- Drafted clear and succinct summaries of each incoming case for the Judge

#### Stone Brewing Co., Berlin, Germany

Event Planner, Brewery Coordinator, Bartender, March 2016–November 2019

- Managed orders in the brewery, oversaw can and keg fillings, translated new menus from German into English

### Languages & Interests

Languages: German (fluent with *TestDaF* certification), Spanish (intermediate), French (intermediate)

Interests & Skills: Rugby, Hockey, Sailing, Drumset, Certified Beer Sommelier



## UNIVERSITY OF CALIFORNIA, LOS ANGELES • UNIVERSITY OF CALIFORNIA, LOS ANGELES

NAME: POVILONIS, PETER  
 UCLA ID: 905632828  
 BIRTHDATE: 08/06/XXXX

UNIVERSITY OF CALIFORNIA, LOS ANGELES  
LAW ACADEMIC TRANSCRIPT

PAGE 1 OF 1

## PROGRAM OF STUDY

ADMIT DATE: 08/24/2020  
 SCHOOL OF LAW  
 MAJOR: LAW

## DEGREES | CERTIFICATES AWARDED

NONE AWARDED

## PREVIOUS DEGREES

NONE REPORTED

CALIFORNIA RESIDENCE STATUS: NONRESIDENT

## FALL SEMESTER 2020

MAJOR: LAW

INTRO LEGAL ANALYSIS	LAW 101	1.0	0.0	P
LGL RSCH & WRITING	LAW 108A	2.0	0.0	IP
MULTIPLE TERM - IN PROGRESS				
CRIMINAL LAW	LAW 120	4.0	16.0	A
TORTS	LAW 140	4.0	16.0	A
CIVIL PROCEDURE	LAW 145	4.0	13.2	B+
		<u>ATM</u>	<u>PSD</u>	<u>PTS</u> <u>GPA</u>
TERM TOTAL		13.0	13.0	45.2 3.767

## SPRING SEMESTER 2021

CONTRACTS	LAW 100	4.0	16.0	A
LGL RSCH & WRITING	LAW 108B	5.0	18.5	A-
END OF MULTIPLE TERM COURSE				
PROPERTY	LAW 130	4.0	14.8	A-
CONSTITUT LAW I	LAW 148	4.0	16.0	A
CONSTITUTNL CRISES	LAW 165	1.0	0.0	P
		<u>ATM</u>	<u>PSD</u>	<u>PTS</u> <u>GPA</u>
TERM TOTAL		18.0	18.0	65.3 3.841

## LAW TOTALS

	<u>ATM</u>	<u>PSD</u>	<u>PTS</u>	<u>GPA</u>
PASS/UNSATISFACTORY TOTAL	2.0	2.0	N/A	N/A
GRADED TOTAL	29.0	29.0	N/A	N/A
CUMULATIVE TOTAL	31.0	31.0	110.5	3.810
TOTAL COMPLETED UNITS	31.0			

END OF RECORD  
 NO ENTRIES BELOW THIS LINE

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Authentication  
 This official transcript is printed on security paper with a blue fading background, the Seal of the UCLA Office of the Registrar, and the signature of the Senior Director of Academic Services and Registrar, Brian Hansen.



Name: Peter Povilonis

Student ID: 12338463

## University of Chicago Law School

Degree: Doctor of Law  
 Confer Date: 06/03/2023  
 Degree GPA: 179.676  
 Degree Honors: With Honors  
 J.D. in Law

## Degrees Awarded

Program: Law School  
 Start Quarter: Autumn 2021  
 Current Status: Completed Program  
 J.D. in Law

## Academic Program History

## External Education

University of Toronto  
 Toronto, Ontario Canada  
 Bachelor of Arts 2015

Humboldt University  
 Berlin, Germany  
 Master of Arts 2019

CREDIT AWARDED FOR ACADEMIC WORK DONE AT UNIVERSITY OF CALIFORNIA AT LOS ANGELES,  
 2020-2021 37

## Beginning of Law School Record

		Autumn 2021		Attempted	Earned	Grade
Course	Description					
LAWS 43230	Public International Law Thomas Ginsburg			3	3	176
LAWS 46101	Administrative Law Jennifer Nou			3	3	177
LAWS 53218	Law and Public Policy: Case Studies in Problem Solving Stephen Patton			2	2	183
LAWS 63402	Workshop: Public Law and Legal Theory Sharon Fairley John Rappaport Sonja Starr Ryan Doerfler Thomas Ginsburg Hajin Kim Joshua C. Macey			0	0	P
LAWS 63612	Workshop: Constitutional Law Bridget Fahey Farah Peterson			1	1	179
		Winter 2022		Attempted	Earned	Grade
Course	Description					
LAWS 40201	Constitutional Law II: Freedom of Speech Geoffrey Stone			3	3	177
LAWS 41601	Evidence Brian Leiter			3	3	182
LAWS 47201	Criminal Procedure I: The Investigative Process Sharon Fairley			3	3	177
LAWS 63402	Workshop: Public Law and Legal Theory Sharon Fairley John Rappaport Sonja Starr Ryan Doerfler Thomas Ginsburg Hajin Kim Joshua C. Macey			1	1	P
LAWS 63612	Workshop: Constitutional Law Bridget Fahey Farah Peterson			1	1	179



Name: Peter Povilonis

Student ID: 12338463

## University of Chicago Law School

Spring 2022						Spring 2023					
Course	Description	Attempted	Earned	Grade		Course	Description	Attempted	Earned	Grade	
LAWS 43269	Foreign Relations Law Curtis Bradley	3	3	180		LAWS 42801	Antitrust Law Eric Posner	3	3	178	
LAWS 47301	Criminal Procedure II: From Bail to Jail Sharon Fairley	3	3	181		LAWS 43201	Comparative Legal Institutions Thomas Ginsburg	3	3	180	
LAWS 47411	Jurisprudence I: Theories of Law and Adjudication Brian Leiter	3	3	181		LAWS 43218	Public Choice and Law Saul Levmore	3	3	182	
LAWS 53339	Advanced Evidence: Key Legal Principles and Their Practical Application Stephen Patton	2	2	180		LAWS 57013	Canonical Ideas in American Legal Thought Req Meets Substantial Research Paper Requirement Designation: William Baude Adam Chilton	2	2	180	
LAWS 63402	Workshop: Public Law and Legal Theory Sharon Fairley John Rappaport Sonja Starr Ryan Doerfler Thomas Ginsburg Hajin Kim Joshua C. Macey	0	0	P							
LAWS 63612	Workshop: Constitutional Law Req Meets Substantial Research Paper Requirement Designation: Bridget Fahey Farah Peterson	1	1	179							

Honors/Awards  
Completed Pro Bono Service Initiative

End of University of Chicago Law School

Autumn 2022					
Course	Description	Attempted	Earned	Grade	
LAWS 41101	Federal Courts Curtis Bradley	3	3	181	
LAWS 43284	Professional Responsibility and the Legal Profession Anna-Maria Marshall	3	3	179	
LAWS 46501	Federal Criminal Law Sharon Fairley	3	3	177	
LAWS 57013	Canonical Ideas in American Legal Thought William Baude Adam Chilton	3	3	180	
LAWS 95030	Moot Court Boot Camp Rebecca Horwitz Madeline Lansky	2	2	P	

Winter 2023					
Course	Description	Attempted	Earned	Grade	
LAWS 42301	Business Organizations M. Todd Henderson	3	3	182	
LAWS 53264	Advanced Legal Research Scott Vanderlin	3	3	181	
LAWS 57013	Canonical Ideas in American Legal Thought William Baude Adam Chilton	2	2	180	
LAWS 93499	Independent Research: Stare Decisis In Name Only Req Meets Substantial Research Paper Requirement Designation: Brian Leiter	3	3	181	



## OFFICIAL ACADEMIC DOCUMENT



### Key to Transcripts of Academic Records

**1. Accreditation:** The University of Chicago is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. For information regarding accreditation, approval or licensure from individual academic programs, visit <http://csl.uchicago.edu/policies/disclosures>.

**2. Calendar & Status:** The University calendar is on the quarter system. Full-time quarterly registration in the College is for three or four units and in the divisions and schools for three units. For exceptions, see 7 Doctoral Residence Status.

**3. Course Information:** Generally, courses numbered from 10000 to 29999 are courses designed to meet requirements for baccalaureate degrees. Courses with numbers beginning with 30000 and above meet requirements for higher degrees.

**4. Credits:** The Unit is the measure of credit at the University of Chicago. One full Unit (100) is equivalent to 3 1/3 semester hours or 5 quarter hours. Courses of greater or lesser value (150, 050) carry proportionately more or fewer semester or quarter hours of credit. See 8 for Law School measure of credit.

### 5. Grading Systems:

#### Quality Grades

Grade	College & Graduate	Business	Law
A+	4.0	4.33	
A	4.0	4.0	186-180
A-	3.7	3.67	
B+	3.3	3.33	
B	3.0	3.0	179-174
B-	2.7	2.67	
C+	2.3	2.33	
C	2.0	2.0	173-168
C-	1.7	1.67	
D+	1.3	1.33	
D	1	1	167-160
F	0	0	159-155

#### Non-Quality Grades

- I **Incomplete:** Not yet submitted all evidence for final grade. Where the mark I is changed to a quality grade, the change is reflected by a quality grade following the mark I, (e.g. IA or IB).
- IP **Pass (non-Law):** Mark of I changed to P (Pass). See 8 for Law IP notation.
- NGR **No Grade Reported:** No final grade submitted
- P **Pass:** Sufficient evidence to receive a passing grade. May be the only grade given in some courses.
- Q **Query:** No final grade submitted (College only)
- R **Registered:** Registered to audit the course
- S **Satisfactory**
- U **Unsatisfactory**
- UW **Unofficial Withdrawal**
- W **Withdrawal:** Does not affect GPA calculation
- WP **Withdrawal Passing:** Does not affect GPA calculation
- WF **Withdrawal Failing:** Does not affect GPA calculation
- Blank:** If no grade is reported after a course, none was available at the time the transcript was prepared.

#### Examination Grades

- H Honors Quality
- P\* High Pass
- P Pass

**Grade Point Average:** Cumulative G.P.A. is calculated by dividing total quality points earned by quality hours attempted. For details visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

**6. Academic Status and Program of Study:** The quarterly entries on students' records include academic statuses and programs of study. The Program of Study in which students are enrolled is listed along with the quarter they commenced enrollment at the beginning of the transcript or chronologically by quarter. The definition of academic statuses follows:

**7. Doctoral Residence Status:** Effective Summer 2016, the academic records of students in programs leading to the degree of Doctor of Philosophy reflect a single doctoral registration status referred to by the year of study (e.g. D01, D02, D03). Students entering a PhD program Summer 2016 or later will be subject to a

University-wide 9-year limit on registration. Students who entered a PhD program prior to Summer 2016 will continue to be allowed to register for up to 12 years from matriculation.

**Scholastic Residence:** the first two years of study beyond the baccalaureate degree. (Revised Summer 2000 to include the first four years of doctoral study. Discontinued Summer 2016)

**Research Residence:** the third and fourth years of doctoral study beyond the baccalaureate degree. (Discontinued Summer 2000.)

**Advanced Residence:** the period of registration following completion of Scholastic and Research Residence until the Doctor of Philosophy is awarded. (Revised in Summer 2000 to be limited to 10 years following admission for the School of Social Service Administration doctoral program and 12 years following admission to all other doctoral programs. Discontinued Summer 2016.)

**Active File Status:** a student in Advanced Residence status who makes no use of University facilities other than the Library may be placed in an Active File with the University. (Discontinued Summer 2000.)

**Doctoral Leave of Absence:** the period during which a student suspends work toward the Ph.D. and expects to resume work following a maximum of one academic year.

**Extended Residence:** the period following the conclusion of Advanced Residence. (Discontinued Summer 2013.)

Doctoral students are considered full-time students except when enrolled in Active File or Extended Residence status, or when permitted to complete the Doctoral Residence requirement on a half-time basis.

Students whose doctoral research requires residence away from the University register *Pro Forma*. *Pro Forma* registration does not exempt a student from any other residence requirements but suspends the requirement for the period of the absence. Time enrolled *Pro Forma* does not extend the maximum year limit on registration.

**8. Law School Transcript Key:** The credit hour is the measure of credit at the Law School. University courses of 100 Units not taught through the Law School are comparable to 3 credit hours at the Law School, unless otherwise specified.

The frequency of honors in a typical graduating class:

Highest Honors (182+)
0.5%
High Honors (180.5+)(pre-2002 180+)
7.2%
Honors (179+)(pre-2002 178+)
22.7%

Pass/Fail and letter grades are awarded primarily for non-law courses. Non-law grades are not calculated into the law GPA.

P\*\* indicates that a student has successfully completed the course but technical difficulties, not attributable to the student, interfered with the grading process.

IP (In Progress) indicates that a grade was not available at the time the transcript was printed.

\* next to a course title indicates fulfillment of one of two substantial writing requirements. (Discontinued for Spring 2011 graduating class.)

See 5 for Law School grading system.

**9. FERPA Re-Disclosure Notice:** In accordance with U.S.C. 438(6)(4)(8)(The Family Educational Rights and Privacy Act of 1974) you are hereby notified that this information is provided upon the condition that you, your agents or employees, will not permit any other party access to this record without consent of the student.

Office of the University Registrar  
University of Chicago  
1427 E. 60<sup>th</sup> Street  
Chicago, IL 60637  
773.702.7891

For an online version including updates to this information, visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

Revised 09/2016

Professor Brian Leiter  
Karl N. Llewellyn Professor of Jurisprudence  
Director, Center for Law, Philosophy and Human Values  
The University of Chicago Law School  
1111 E. 60th Street  
Chicago, IL 60637  
bleiter@uchicago.edu | 773-702-0953

June 12, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am pleased to write in enthusiastic support of Peter Povilonis, who has applied for a clerkship in your chambers. He will be an excellent clerk.

I have had Mr. Povilonis in two very different classes: Evidence and Jurisprudence. In my Winter 2022 class on Evidence, he received a grade of 182 on the three-hour multiple-choice exam which--on our rather complicated grading scheme--is a very solid A grade (180 starts the A range, and we rarely give grades higher than 184). The highest grade in the class was 184, and Mr. Povilonis's score puts him in the top 12% of a class with 88 students. Mr. Povilonis was also a regular in my office hours that quarter, and he always came well-prepared with detailed questions about the rules or the cases we had read. As office hours made clear, he is a very mature, serious and attentive student, and so I was pleased but not surprised by how well he did on the exam.

In Spring 2022, Mr. Povilonis took my introductory class on Jurisprudence. This class covers a range of issues in and around the theory of adjudication, the theory of how judges do decide cases and how they ought to decide them. The readings are drawn from O.W. Holmes, Karl Llewellyn, H.L.A. Hart, Ronald Dworkin, and Joseph Raz, among other important jurisprudential writers; the emphasis throughout is on detailed, critical analysis of the arguments advanced. The exam (an 8-hour take-home essay exam, with a strict word limit, so concision and organization are important) asked students to discuss how Hart, Dworkin and a contemporary natural law theorist, Mark Murphy, would answer the "age old question" (as Raz formulated it) "whether it is ever the case that a rule is a rule of law because it is morally binding, and whether a rule can ever fail to be legally binding on the ground that it is morally unacceptable." Mr. Povilonis wrote a crisp, precise and very good answer, picking up on nuances of the views of each author relevant to the question. He received a grade of 181, putting him in the top 7 of 33 students; only two students wrote clearly better exams (and one of those had a PhD in philosophy). Mr. Povilonis was also one of the three or four most lively and interesting participants in class discussion.

This academic year (2022-23), I have hired Mr. Povilonis as my primary research assistant (RA), based on the strong work he did for me in two different classes, as well as his background in philosophy and his excellent language skills (especially his near-fluency in German). He has been a really outstanding RA: careful, intelligent, and very helpful with some tricky translation questions raised by some German texts I am working with. Even with the most mundane tasks (like cite checks), his work has been precise and wholly reliable.

I also asked Mr. Povilonis for some writing samples. He gave me two pieces of writing. The first was what seemed to me a nicely done and informative literature review on empirical work related to subdelegation within federal agencies that he did for my colleague Professor Jennifer Nou, a leading expert on administrative law (who is currently serving in the Biden Administration). The second was a more jurisprudential piece examining different accounts by law professors and philosophers of how it is that "consent" can transform the legal status of an action (e.g., consenting to sexual intercourse means it is not rape). The latter was a very impressive and sophisticated piece of writing: lucid, subtle and interesting in its criticisms of the existing views in the literature. Mr. Povilonis is very interested in an academic career, and this paper on consent and issues in criminal law theory confirms that he is more than qualified to succeed in that career if he wants it.

His overall record since transferring to Chicago appears on track to be at least in the top third of the class and to graduate with honors (177 is the median grade, honors starts around 179 most years). Based on the work he has done for me, however, I would rank him more highly, more like the top 10-15% of the class. He certainly compares very favorably to prior students I have recommended who secured federal appellate and other demanding clerkships.

Mr. Povilonis gave me an enthusiastic report about all he learned from his judicial internship after his first year of law school, both about procedure and substantive legal issues. As a result, he is very eager to do a clerkship after graduating. He will bring to a clerkship an attractive combination of nuts-and-bolts knowledge, intellectual ambition, and very strong writing skills. On the evidence of all the work he has done for me and that I have read by him, I am confident Mr. Povilonis will be an excellent clerk, as well as a congenial presence in your chambers.

Sincerely yours,

Brian Leiter - bleiter@uchicago.edu - 773-702-0953

Brian Leiter  
Karl N. Llewellyn Professor of Jurisprudence  
Director, Center for Law, Philosophy, & Human Values

Brian Leiter - [bleiter@uchicago.edu](mailto:bleiter@uchicago.edu) - 773-702-0953

June 11, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing to recommend Peter Povilonis for a clerkship with you. Peter has been a student in two of my classes—Foreign Relations Law (Spring 2022), and Federal Courts (Autumn 2022). He did very well in both classes, scoring each time in the top 10% of the group. His class participation was also excellent.

Peter and I have often talked outside of class, so I have a good sense of his interests and abilities. He is extremely smart and thoughtful and is also very curious about the law. In my office hours, he would often ask me hard questions that went beyond the materials simply because he was interested in knowing more. He also listens well, which is not always true of the brightest students. My discussions with him feel like genuine conversations.

Peter transferred to us from UCLA, where he had done very well his first year. Transferring is always a challenge and sometimes limits the opportunities that a student has at the new school, but he has managed to thrive here. While he has not participated on the law review, he has participated in other law school activities such as moot court, and he has worked as a research assistant to several professors. These activities, importantly, have given him additional writing experience. He has also used his summers well. Among other things, he has done a summer externship with a federal district court judge in California and has worked as a summer associate at Kirkland & Ellis, where he will be starting as an associate in the Fall.

Finally, Peter has an interesting background. His grandparents were Lithuanian refugees to Canada during World War II, and his parents grew up in Canada. Although his parents eventually moved to the United States, Peter did his undergraduate work at the University of Toronto. After that, he moved to Germany in order to learn German and study philosophy, and he also ended up working there for several years in a brewery. These international experiences give Peter a maturity and depth that distinguishes him from some of his classmates. Personally, I've really enjoyed getting to know him.

For all of these reasons, I strongly recommend him.

Sincerely,

Curtis A. Bradley

Curtis Bradley - [bradleyca@uchicago.edu](mailto:bradleyca@uchicago.edu)

June 11, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to recommend Peter Povilonis of the University of Chicago Law School class of 2023, for a judicial clerkship. I have had the privilege of teaching Peter in two seminar-type classes, where I got to know him and his academic, analytical, writing, and oral skills extremely well. He was my top student in one of those classes and one of my best students in the other. I am confident he will be a superb clerk, who will bring high intelligence, exceptional analytical and writing skills, a strong work ethic, and exemplary ethics and good judgment to your chambers. I am also confident that you will enjoy working with him and find that he is a great and supportive team member. In short, I highly recommend Peter for a clerkship, without reservation.

I have taught Peter in two classes: "Law and Public Policy: Case Studies in Problem-Solving", in the fall of 2021; and "Advanced Evidence: Key Legal Principles and Their Practical Application", in the spring of 2022. Both are "experiential" classes in which students are assigned real-life problems in which they analyze and advise clients on complex legal and policy issues (Law and Public Policy) or argue in support of or against evidentiary objections and motions in limine and conduct direct and cross examinations laying the foundation for or opposing the admissibility of various types of evidence (Advanced Evidence). Both classes are limited to 20 students, which gives me a unique opportunity to really get to know my students and their analytical and problem-solving and written and oral communication skills. This exposure and familiarity is bolstered by the fact that I use the Socratic Method extensively in both classes and that, given the small class size, every student performs a role-playing exercise and/or answers questions in almost every class. In addition, students are required to submit three written assignments in each class, in which I provide detailed comments and line edits similar to that which I have provided associates and younger partners during my 40-plus years at Kirkland.

Peter had the highest writing, class participation, and overall grade in my Law and Public Policy course last fall, and he was one of my best and top students in my Advanced Evidence class last spring. This is among a cohort of really bright and talented students in both classes. His oral comments and arguments are uniformly cogent, well-reasoned, and nuanced and insightful. And, they are consistently presented clearly and persuasively and with a natural confidence and presence. Peter is also a gifted writer. His written work product is well-organized, clear, thoroughly researched and well thought out, and both persuasive and easy to read. In short, Peter has demonstrated, consistently, in both classes, exactly the skills I have looked for in young lawyers during my four decades in private practice and that I think will make him an excellent clerk.

Peter started his law school career at UCLA, before transferring to the University of Chicago last fall, at the beginning of his second year. He finished his first year at UCLA at or near the top of his class, and participated in its mock trial competition, in which he competed as a 1L against 2L's and 3L's and finished sixth overall. During the summer after his first year (2021), Peter served as a judicial extern for District Judge Christina Snyder of the U.S. District Court for the Central District of California. In that role, Peter drafted several orders and decisions, including rulings on motions to dismiss and for compassionate release. He also reviewed and drafted "jurisdiction reports" and summaries for approximately 20 newly filed cases, which analyzed whether the Court had subject matter jurisdiction and provided a summary of the claims asserted. He also had an opportunity to observe a lengthy and highly publicized criminal trial. Peter thoroughly enjoyed his experience as an extern and I think it was a major contributor to his desire to become a clerk.

Upon transferring to the University of Chicago last fall, Peter hit the ground running and has not let up. Last fall, he participated in the Law School's Hinton Moot Court competition, which is a highly competitive and rigorous competition that involves intensive training and feedback with respect to both brief writing and oral argument. Given the added work involved, only a relatively small percentage of students elect to participate. I mention this because I think Peter's participation is a further example of the training he has received, and his commitment to developing the skills that will make him a first-rate clerk.

Peter has also completed two stints as a research assistant for Law School faculty members. From July 2021 through September 2021, Peter completed an exhaustive research project for Professor Jennifer Nou, in which he reviewed more than 500 sources concerning governmental agencies' "sub-delegation" of their regulatory and other administrative authority to other governmental entities, for a law review article Professor Nou is writing. Last January and February, Peter also completed a major research project for Professor Farah Peterson. That project involved an exhaustive historical analysis of modern cases in which courts have decided claims alleging political violence by White nationalist or Black civil rights protesters and organizations for an article Professor Peterson is writing, which was recently accepted for publication in the Columbia Law Review. Once again, I believe this experience demonstrates the training and skills Peter has worked hard to develop and that will further ensure his success and value as an intern.

Stephen Patton - [stephen.patton@kirkland.com](mailto:stephen.patton@kirkland.com) - (847) 846-5405



Finally, Peter recently completed a successful summer working at Kirkland's Washington, D.C. office as a summer associate, where he was highly regarded and received an offer of full-time employment.

In summary, I believe that Peter will be an outstanding clerk and I highly recommend him to you. He has a keen intellect and excellent analytical skills. He is a terrific writer. And, he is extremely enthusiastic, hard-working, and conscientious. I am also confident that you will find him to be collegial and easy to work with, and a solid, dependable, and collaborative team member.

Please feel free to call or write if you have questions or would like to discuss Peter in real time. You can reach me at [stephen.patton@kirkland.com](mailto:stephen.patton@kirkland.com) or 312-862-3501.

Sincerely,

Steve Patton

Stephen Patton - [stephen.patton@kirkland.com](mailto:stephen.patton@kirkland.com) - (847) 846-5405

**Applicant Details**

First Name **Anna**  
 Last Name **Primosch**  
 Citizenship Status **U. S. Citizen**  
 Email Address [aep70@georgetown.edu](mailto:aep70@georgetown.edu)  
 Address

**Address**

**Street**  
**13810 Goosefoot Terrace**  
**City**  
**Rockville**  
**State/Territory**  
**Maryland**  
**Zip**  
**20850**

Contact Phone Number **3017921533**

**Applicant Education**

BA/BS From **Georgetown University**  
 Date of BA/BS **May 2018**  
 JD/LLB From **Georgetown University Law Center**  
[https://www.nalplawschools.org/employer\\_profile?FormID=961](https://www.nalplawschools.org/employer_profile?FormID=961)  
 Date of JD/LLB **May 19, 2024**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Georgetown Law Journal**  
 Moot Court **No**  
 Experience

**Bar Admission****Prior Judicial Experience**

Judicial Internships/  
 Externships **No**

Post-graduate Judicial Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Baldick, Nicholas  
nbaldick@hilltoppublicsolutions.com  
202-494-1182

Pasachoff, Eloise  
eloise.pasachoff@georgetown.edu  
(202) 661-6618

Jeffers, Tiffany  
tj259@georgetown.edu  
360-649-1040

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**Anna Primosch**

2120 16<sup>th</sup> St NW, Apartment 311 | Washington, D.C. 20009  
aep70@georgetown.edu | 301-792-1533

June 12, 2023

The Honorable Juan Sánchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Chief Judge Sánchez,

I am a highly motivated, detail-oriented, and reliable rising third-year J.D. candidate at Georgetown University Law Center and an Articles Editor of *The Georgetown Law Journal*. I am applying for a 2024-2025 term clerkship in your chambers. I spend several weekends a year in Pennsylvania because I am very close with my maternal grandmother, who lives near Harrisburg, so I welcome the opportunity to clerk for a judge in Pennsylvania.

I am interested in clerking because of the important relationship between statutory interpretation and the legislative process. I am pursuing a public service career on Capitol Hill as a legislative lawyer, a term that former Georgetown Law professor Chai Feldblum coined to describe a lawyer whose work spans the creation and litigation of legislation. I have designed my legal education with an emphasis on the federal legislative and regulatory processes, participating in Georgetown Law's 10-credit Federal Legislation Clinic and taking courses on legislation, appropriations law, and administrative law. My legal training related to statutory interpretation, coupled with my strong written and oral communication skills and ability to organize projects in a fast-paced, demanding environment, will make me an effective clerk. I would carry my experience in your chambers forward in my future career as a legislative lawyer.

Please find attached my resume, law school transcript, writing sample, and letters of recommendation from:

- Georgetown Law Professor Eloise Pasachoff  
[eloise.pasachoff@georgetown.edu](mailto:eloise.pasachoff@georgetown.edu) | 202-661-6618
- Georgetown Law Professor Tiffany Jeffers  
[tj259@georgetown.edu](mailto:tj259@georgetown.edu)
- Hilltop Public Solutions Managing Partner Nicholas Baldick, Esq.  
[nbaldick@hilltoppublicsolutions.com](mailto:nbaldick@hilltoppublicsolutions.com) | 202-494-1182

Thank you for your consideration. I am happy to furnish any additional information upon request.

Sincerely,



Anna Primosch

## Anna Primosch

2120 16<sup>th</sup> St NW, Apartment 311 | Washington, D.C. 20009  
aep70@georgetown.edu | 301-792-1533

### EDUCATION

**Georgetown University Law Center**, Washington, D.C. J.D., expected May 2024

GPA: 3.83 | Top 10% of 1L class  
Honors: Spring 2023 Associate Dean's Award for Excellence in Clinic | Dean's List  
Journal: *The Georgetown Law Journal* (Vol. 112 Articles Editor, Vol. 111 Staff Member)  
Clinic: Spring 2023 Federal Legislation Clinic  
Activities: 2022-2023 Law Fellow teaching assistant | "Legal Practice: Writing and Analysis" 1L course

**Georgetown University**, Washington, D.C. B.A. in Government | Business Administration minor, May 2018

Honors: Pi Sigma Alpha | The National Political Science Honor Society  
Government Honors Program  
Publication: Roosevelt Institute National Policy Journal "10 Ideas" (2016)  
Activities: Delta Phi Epsilon Professional Foreign Service Sorority

### RECENT EXPERIENCE

**Office of Senator Alex Padilla (D-CA)**, Washington, D.C.

*Law Clerk*, May-July 2023

Prepare questions for the Senator to ask witnesses at Senate Judiciary Committee hearings, including judicial confirmation hearings. Draft memoranda summarizing legislation and advising the Senator of constituent feedback.

**Executive Office of the President, Office of Management and Budget, Office of General Counsel**, Washington, D.C.

*Law Clerk*, May-July 2022

Researched federal regulatory impact analyses pursuant to the Paperwork Reduction Act and synthesized constitutional case law clarifying determining factors for First Amendment federal employee speech protection. Compiled federal appropriations case law to create internal OMB guidelines. Reviewed draft regulations for Administrative Procedure Act compliance.

**Hilltop Public Solutions**, Washington, D.C.

*Principal/Senior Associate/Associate*, July 2018-August 2021

Supported the strategic direction of multiple nonpartisan coalitions of Fortune 500 businesses, trade associations, and community organizations, including on a Supreme Court amicus brief. Drafted internal memoranda on complex policy issues, such as Medicaid home health aide compensation regulations. Provided editorial feedback on U.S. Patent and Trademark Office and OMB Office of Information and Regulatory Affairs rulemaking comments. Wrote nonpartisan materials for use by elected officials and business leaders during congressional office communications. Crafted agendas and talking points for client, coalition executive committee, and grassroots team calls.

### GRADUATE COURSE AND INTERNSHIPS

- **The George Washington University, Graduate School of Political Management**, Washington, D.C.  
"Congressional Committees" course, January-May 2019
- **Hilltop Public Solutions**, Washington, D.C.  
*Intern*, January-April 2018
- **Maryland Democratic Party**, Annapolis, MD  
*Special Assistant to the Executive Director*, July-November 2016
- **Van Hollen for Senate**, Kensington, MD  
*Deputy Field Organizer*, October-November 2016
- **Office of Senator Barbara Mikulski (D-MD)**, Washington, D.C.  
*Press Intern*, January-April 2016
- **Office of Congressman Chris Van Hollen (MD-08)**, Rockville, MD  
*Constituent Services Intern*, May-June 2015

### INTERESTS

Weightlifting, pickleball, community theater (member of campus theater troupe Georgetown Gilbert & Sullivan Society).

This is not an official transcript. Courses which are in progress may also be included on this transcript.

**Record of:** Anna Elizabeth Primosch  
**GUID:** 804075150

**Course Level:** Juris Doctor

**Degrees Awarded:**  
Bachelor of Arts May 19, 2018  
Georgetown College  
Major: Government

**Entering Program:**  
Georgetown University Law Center  
Juris Doctor  
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2021 -----							
LAWJ	001	95	Civil Procedure David Vladeck	4.00	A-	14.68	
LAWJ	002	52	Contracts Anna Gelpen	4.00	A	16.00	
LAWJ	003	52	Criminal Justice Louis Seidman	4.00	A	16.00	
LAWJ	005	50	Legal Practice: Writing and Analysis Frances DeLaurentis	2.00	IP	0.00	

				EHrs	QHrs	QPts	GPA			
Current				12.00	12.00	46.68	3.89			
Cumulative				12.00	12.00	46.68	3.89			
Subj	Crs	Sec	Title	Crd	Grd	Pts	R			

----- Spring 2022 -----							
LAWJ	004	95	Constitutional Law I: The Federal System Paul Smith	3.00	A	12.00	
LAWJ	005	50	Legal Practice: Writing and Analysis Frances DeLaurentis	4.00	A	16.00	
LAWJ	007	95	Property John Byrne	4.00	B+	13.32	
LAWJ	008	95	Torts Kevin Tobia	4.00	A-	14.68	
LAWJ	304	50	Legislation Caroline Fredrickson	3.00	A-	11.01	

Dean's List 2021-2022				
	EHrs	QHrs	QPts	GPA
Current	18.00	18.00	67.01	3.72
Annual	30.00	30.00	113.69	3.79
Cumulative	30.00	30.00	113.69	3.79

----- Fall 2022 -----							
LAWJ	025	07	Administrative Law Glen Nager	3.00	A-	11.01	
LAWJ	1187	05	Professional Responsibility: Problems from Practice Philip Schrag	3.00	B+	9.99	
LAWJ	421	05	Federal Income Taxation Donald Tobin	4.00	P	0.00	
LAWJ	536	11	Legal Writing Seminar: Theory and Practice for Law Fellows Tiffany Jeffers	3.00	A	12.00	
LAWJ	635	08	Federal Money: Budget Process and Appropriations Law Eloise Pasachoff	3.00	A	12.00	

-----Continued on Next Column-----

			EHrs	QHrs	QPts	GPA				
Current			16.00	12.00	45.00	3.75				
Cumulative			46.00	42.00	158.69	3.78				
Subj	Crs	Sec	Title	Crd				Grd	Pts	R
----- Spring 2023 -----										
LAWJ	530	05	Federal Legislation Clinic					NG		
LAWJ	530	81	~Legislative Lawyering and Client Representation	4.00				A	16.00	
LAWJ	530	82	~Educational Development	4.00				A	16.00	
LAWJ	530	83	~Professional Development	2.00				A	8.00	
LAWJ	536	11	Legal Writing Seminar: Theory and Practice for Law Fellows	3.00				A	12.00	
----- Transcript Totals -----										
			EHrs	QHrs	QPts	GPA				
Current			13.00	13.00	52.00	4.00				
Annual			29.00	25.00	97.00	3.88				
Cumulative			59.00	55.00	210.69	3.83				
----- End of Juris Doctor Record -----										



The Washington Harbour  
3000 K Street NW, Suite 320  
Washington, DC 20007

June 12, 2023

Dear Judge,

I write to offer my wholehearted support for Anna Primosch to complete a clerkship in your chambers. As Founder and Managing Partner of Hilltop Public Solutions, I directly supervised Anna for three years, starting just before her college graduation through her third promotion to become the youngest principal in our office. Hilltop is a team of veteran Democratic campaign strategists offering issue advocacy and political campaign management. Anna worked for our public affairs arm, where we develop strategic guidance to execute targeted advocacy campaigns and mobilize coalitions at the state and federal levels for Fortune 500 corporations, nonprofit organizations, and trade associations.

Anna repeatedly showed herself capable beyond her years. I entrusted Anna with significant responsibility and leaned heavily on her. Her job entailed high-level, in-depth research on legal and policy issues at the federal and state levels, often on very technical subjects about which she had little if any background knowledge. She regularly researched and wrote comprehensive memos for me and became an overnight expert on various legal and policy issues, such as Medicare drug pricing, state electric utility regulations, and patent reform, which helped inform the firm how best to advise clients. Anna's consistent ability to quickly grasp the mechanics of law and policy, no matter the topic, allowed me to rely on her insight on a wide range of issues.

Regardless of the substance or size of the task before her, Anna accepted every assignment with an instinct to take initiative. Anna stepped up to manage projects in place of several partners who took short-term leave to hold senior roles with 2020 presidential campaigns. She led conference calls when I was not in the office, and she corresponded directly with external firms and clients, like a partner would. She also set an example in our office, encouraging the firm to further its goals on diversity, equity, and inclusion.

Anna also navigated challenges with aplomb. When a senior manager unexpectedly left the firm for a family emergency, I tasked Anna with taking over his main client. She had not been fully briefed on the issue for which we were generating support or the firm's strategy on behalf of the client, a national trade association whose members represented more than 15 million U.S. employees and \$7 trillion in annual revenue. Despite this, Anna quickly got up to speed and threw herself into the project, coordinating with numerous partner firms to connect Democratic activists with 34 Members of Congress in eight different states. I intended to have Anna on the project as a short-term fix, but I kept her there for the remainder of the project because her work was outstanding. Anna's intelligent and diligent leadership helped the firm preserve an important relationship with that major client.

Above all, Anna is committed to public service and is not only attuned to the needs of others, but she is also exceptionally motivated to address them. She is fundamentally invested in the process of drafting and interpreting the law. She is pursuing a career on Capitol Hill as legislative counsel in a congressional office or committee, and she excelled as a student in Georgetown's



federal legislative clinic this spring. On a personal note, I am proud that in her second year of law school Anna was selected as a 2022-2023 Law Fellow teaching assistant for first-year legal research and writing students. She is attentive to the written word, and teaching it to others surely deepened her existing versatility.

Anna is careful and decisive about her career trajectory, and I believe that a clerkship in your chambers is a beneficial step for both you and Anna. She finished her first year at Georgetown Law in the top ten percent of her class. Despite my facetious warning not to join a journal, she earned a spot on the flagship *Georgetown Law Journal*, where she is an Articles Editor and works on the *Journal*'s pro bono *Annual Review of Criminal Procedure*. Her skills are well-rounded, and she is brimming with leadership potential. You would be lucky to have her, as I am confident she will continue to develop exponentially on her existing skill base.

Given her superior research and writing abilities, career commitment to drafting and interpreting the law, and promising leadership skills, Anna would undoubtedly be an asset to your chambers. I ask that you please give her your thoughtful consideration. Please do not hesitate to reach out to me at [nbaldick@hilltoppublicsolutions.com](mailto:nbaldick@hilltoppublicsolutions.com) or 202-494-1182.

Thank you,

A handwritten signature in blue ink, appearing to read 'Nick Baldick', with a long horizontal flourish extending to the right.

Nick Baldick, Esq.  
Managing Partner, Hilltop Public Solutions  
New York University School of Law '95



Georgetown Law  
600 New Jersey Avenue, NW  
Washington, DC 20001

June 10, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing this letter in strong and enthusiastic support of **Anna Primosch, Georgetown Law '24**, who has applied to you for a clerkship. In the top 10% of her class and Articles Editor of *The Georgetown Law Journal*, Anna is a talented writer and future public servant who would thrive in a clerkship. I am confident in her analytic and writing abilities, and I recommend her highly.

I got to know Anna when she enrolled in my course on budget and appropriations law during the fall of her 2L year, following her summer internship at the Office of General Counsel in the White House's Office of Management and Budget. Anna excelled in that course, earning an easy A for her top-notch analysis on the exam across a wide range of questions covering congressional procedure, executive branch implementation, and judicial review. She was an eager participant in class discussion, keen to connect her understanding of the day's material to what she had seen at OMB. She thoughtfully engaged with her classmates' input as well, a truly model participant. Given her work in my course, I was not at all surprised when I learned while talking about clerkships with her that she was at the top of her class in law school and that she had been selected as a Law Fellow, a competitive position that enables 2Ls to support Legal Practice Professors teach first-year students about legal research and writing.

I want to highlight one aspect of Anna's portfolio that makes her stand out from many of the applications you will likely receive during this cycle. While Anna has many of the indicia of excellence that characterize the typically successful clerkship applicant (including a high GPA and a position on law review), she is perhaps an unusual candidate in that she does not intend to be a litigator. Indeed, she has concentrated her work experience on legislative work, spending three years at a public policy consulting organization before law school and a full semester in our Legislation Clinic. She has thoughtfully decided that a clerkship would support her primary interest in drafting legislation. As she explains, working with a judge on statutory interpretation will help her write better statutes down the line.

I expect that this interest will redound to the benefit of chambers, as well. Anna loved her 1L statutory interpretation course, and her knowledge of the wide array of statutory interpretation tools will give her the ability to engage in a sophisticated way with the briefs and primary source legal materials in statutory cases. (This is not to give short shrift to her other talents and knowledge that will support her work across the wide range of cases she would see as your law clerk; of relevance, I note her straight A's in Constitutional Law and in Criminal Justice (our name for our criminal procedure course), along with her A- in Civil Procedure and Administrative Law).

I wholeheartedly support Anna in this career path, and I hope you will see the value of a law clerk like her as well. I myself clerked for the late Chief Judge Robert A. Katzmann of the Second Circuit, who had never litigated before he became a judge, but who was a scholarly expert in statutory interpretation and the relationship between courts and Congress. Given the totality of Anna's portfolio, I have no doubt that she will make an excellent law clerk, even without a professed future in litigation.

The daughter of two lawyers, Anna grew up in the greater D.C. region, attending Georgetown for college as well as for law school. She has a strong interest in social welfare law and appropriations law and plans to dedicate her career to public service. Easy to get along with, she is goal-oriented, tenacious, and resilient. I am proud to support her application, and I would be delighted to speak further with you about her candidacy at any time.

Very truly yours,

Eloise Pasachoff  
Agnes Williams Sesquicentennial Professor of Law

Eloise Pasachoff - [eloise.pasachoff@georgetown.edu](mailto:eloise.pasachoff@georgetown.edu) - (202) 661-6618

Georgetown Law  
600 New Jersey Avenue, NW  
Washington, DC 20001

June 10, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing to give my highest recommendation for Anna Primosch in support of her application for a judicial clerkship in your chambers. Anna is one of the most talented students I have encountered in my six years of teaching. She is focused, ambitious, hard-working, and thoughtful. She will make a wonderful judicial law clerk, and I recommend her without hesitation.

Anna was one of my six law fellows for Georgetown's first-year Legal Practice course. Legal Practice is a required, full-year course in which students develop both predictive and persuasive writing skills and receive extensive feedback on numerous assignments. Her performance in Legal Practice during her 1L year was so impressive that Georgetown's Legal Research and Writing faculty selected her to be a Law Fellow. Law Fellows assist faculty members by helping to comment on 1L research, analysis, and writing assignments. Additionally, Law Fellows take an advance legal writing and theory seminar where they draft a comprehensive appellate bench memo. Law Fellow selection is competitive and based on a combination of demonstrated excellence in writing and analysis, overall academic achievement, and appropriate temperament for the work of guiding new law students.

Being a Law Fellow is demanding. Anna was responsible for providing guidance to eight first year students for an entire academic year. She drafted extensive individual comments on assignments such as memos and briefs and gave oral feedback during multiple individual conferences. I reviewed every student assignment with Anna's draft comments before they were returned to students, and Anna's work was exceptional. She is a masterful technician of legal analysis. She is able to analyze the law and provide concrete resolutions. Often times, new legal writers focus their analysis on abstract theoretical notions of what the law should or could be. However, Anna has excelled at precisely articulating what the law is, and how it applies to a set of facts.

This was a skill she worked intentionally on developing. During the fall of her 1L year, Anna initially struggled to understand the technicality, functionality, and art of legal analysis. And while she ultimately earned an "A" in the Legal Practice course, the material did not come naturally. Anna entered law school with a strong writing background based on her prior experience in policy research. She had more professional experience than many of her peers, however, transitioning to a new discipline of writing proved to be a challenge. Anna's response to this challenge was remarkable. She consistently attended office hours with her professor to review the comments she received on submitted assignments. She was committed to improving her writing and analysis and consistently applied the feedback and suggestions provided. This speaks volumes about her professionalism and desire to develop and refine her skills as a lawyer. It is not an easy task to humble yourself enough to receive and apply critical feedback to your written work. Anna did this masterfully and catapulted to the top of the class by doing so. She was one of few law students that is more committed to the learning and retention process than to the grade, and that is admirable and inspiring.

As my law fellow, Anna was efficient. She was typically one of the first of the law fellows to finish reviewing a given set of 1L papers, and she did this without sacrificing quality at all. This did not surprise me in the least. I find that people who struggle with the tension of developing a skill are often the best at implementation and instruction of that skill. This is true of Anna. Her experience parsing through the theoretical and practical components of legal analysis has made her an effective legal communicator. Her struggle with the material during her first year made her a beacon to the 1L students during her time as a law fellow. She provided both a deep personal understanding of their confusion and frustration, but more importantly, she gave them the tools to develop a path towards conscious competence.

Especially impressive to me is Anna's ability to navigate and balance obligations. In addition to her work as a law fellow, she serves as an Articles Editor for the *The Georgetown Law Journal*. While being a dedicated and involved member of the Georgetown Law community, Anna maintained a GPA that landed her in the top 10% of her 1L class. This spring, she was in the Federal Legislation Clinic where she was able to refine her policy research skills and tailor that work to the legal components imbedded in legislative advocacy. Anna never complained about how busy her schedule was. Her perspective was always based in gratitude and service to the greater good. To me, this is an indication of impeccable time-management and implementation skills, along with a sincere appreciation for the privilege to engage and serve.

Standing alongside her academic achievements is Anna's incredible kindness and her courage. She has a big heart and is fun to be around. The competitiveness of law school can be all consuming, and while Anna is serious about her work, she does not take herself too seriously. It is easy to become subsumed in the typical path expected of high achieving law students. But Anna has remained committed to charting her own trajectory and is open to creative alternatives to making an impact in the legal profession in furtherance of democracy. While these are certainly lofty goals, particularly in these troubled times, Anna has the uncanny ability to be lighthearted, while remaining caring, and attuned to the world around her. She is generous and compassionate, which makes her intellectual brilliance all the more astounding.

Tiffany Jeffers - tj259@georgetown.edu - 360-649-1040

I am confident that Anna will be an asset to your chambers. She has a professional, yet approachable demeanor and would interact well with attorneys, litigants, and courthouse staff. She possesses the ability to apply constructive feedback, making her work product regularly flawless. I have no doubt that Anna will be an effective law clerk. Her discipline, principles, and exceptional legal writing ability make her an ideal candidate for the important work completed by judicial law clerks. I would be happy to address any questions you might have regarding her suitability for the position. Please do not hesitate to contact me at your convenience.

Respectfully,

Tiffany Jeffers  
Associate Professor of Law and Legal Practice  
Email: [Tiffany.Jeffers@georgetown.edu](mailto:Tiffany.Jeffers@georgetown.edu)  
Office: (202) 662-9068  
Mobile: (360) 649-1040

Tiffany Jeffers - [tj259@georgetown.edu](mailto:tj259@georgetown.edu) - 360-649-1040

**Applicant Details**

First Name **Stefan**  
 Middle Initial **A**  
 Last Name **Pruessmann**  
 Citizenship Status **U. S. Citizen**  
 Email Address [stefan.a.pruessmann@vanderbilt.edu](mailto:stefan.a.pruessmann@vanderbilt.edu)

Address **Address**  
**Street**  
**318 Village at Vanderbilt**  
**City**  
**Nashville**  
**State/Territory**  
**Tennessee**  
**Zip**  
**37212**  
**Country**  
**United States**

Contact Phone Number **8044779199**

**Applicant Education**

BA/BS From **College of William and Mary**  
 Date of BA/BS **May 2021**  
 JD/LLB From **Vanderbilt University Law School**  
<http://law.vanderbilt.edu/employers-cs/judicial-clerkships/index.aspx>  
 Date of JD/LLB **May 10, 2024**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Vanderbilt Law Review**  
 Moot Court Experience **No**

**Bar Admission****Prior Judicial Experience**

Judicial Internships/ Externships    **Yes**  
Post-graduate Judicial Law Clerk    **No**

### **Specialized Work Experience**

### **Recommenders**

Enix, Amy  
amy.enix@vanderbilt.edu  
Sharfstein, Daniel  
daniel.sharfstein@vanderbilt.edu  
615-322-1890

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

STEFAN A. PRUESSMANN  
318 Village at Vanderbilt, Nashville, Tennessee 37212  
804-477-9199 | [stefan.a.pruessmann@vanderbilt.edu](mailto:stefan.a.pruessmann@vanderbilt.edu)

June 12, 2023

Judge Juan R. Sanchez  
James A. Byrne U.S. Courthouse  
601 Market Street  
Philadelphia, Pennsylvania 19106


Dear Judge Sanchez:

I am writing to apply for a 2024-25 term clerkship in your chambers. I am a third-year student at Vanderbilt Law School and a Managing Authorities Editor for the VANDERBILT LAW REVIEW. I wish to clerk for you in particular because of your location and long history in the Philadelphia area. My girlfriend is a native of Port Richmond with family in Jamison, so I am keen to work in Philadelphia.

I believe that I would make a strong addition to your chambers. I am currently interning for Judge Curtis L. Collier in the U.S. District Court for the Eastern District of Tennessee. I enjoy working closely with Judge Collier and his clerks in a variety of civil and criminal matters. I am learning the importance of thorough research, precise analysis, and clear writing. This experience has demonstrated to me the importance of collegiality and civility. Additionally, I was selected to be a Managing Authorities Editor for the VANDERBILT LAW REVIEW because of my attention to detail and thoroughness.

Enclosed is my resume, law transcript, writing sample, and letters of recommendation from Professors Sharfstein and Enix. Please contact me if you need any additional information. Thank you for your consideration.

Respectfully,



Stefan Pruessmann

## STEFAN A. PRUESSMANN

318 Village at Vanderbilt, Nashville, Tennessee 37212  
[stefan.a.pruessmann@vanderbilt.edu](mailto:stefan.a.pruessmann@vanderbilt.edu)  
 804-477-9199

### EDUCATION

#### Vanderbilt Law School

Nashville, Tennessee

J.D. Candidate, May 2024

GPA: 3.650

*Honors & Activities:* VANDERBILT LAW REVIEW, Managing Authorities Editor; Dean's List; Chancellor's Law Scholar; Dean's Leadership Award; Phi Delta Phi; Jurists on the Go, Secretary; Asian Pacific American Law Student Association; Opening Statement.

#### College of William & Mary

Williamsburg, Virginia

B.A., History and Government, May 2021

*Honors & Activities:* Dean's List; Filipino American Student Association, D7 Representative; William & Mary D.C. Summer Institute, American Politics Fellow.

*Thesis: The Discrepancy Between Filipino and Filipino-American Memories of Marcos*

### EMPLOYMENT

#### U.S. District Court, Eastern District of Tennessee

Chattanooga, Tennessee

*Judicial Intern:* Summer 2023

Worked with Judge Curtis L. Collier and his clerks on civil and criminal cases. Prepared change of plea colloquies. Drafted memos with recommendations regarding sentencing and summary judgment motions. Proofread drafts by pro se law clerks.

#### Fulton County District Attorney's Office

Atlanta, Georgia

*Intern:* Summer 2022

Worked with Case Intake to prepare criminal cases for indictment by a grand jury. Evaluated initial charges and recommended adjustments when necessary. Used Odyssey and Evidence.com to prepare cases and retrieve necessary information respectively. Worked with Appeals on cases involving pro se appellants. Wrote responses to motions for new trial, proposed orders dismissing motions, and motions to dismiss.

#### Congressman A. Donald McEachin

Richmond, Virginia

*District Intern:* Spring 2020 (ended prematurely due to COVID-19 pandemic)

Researched district outreach opportunities. Assisted constituents in casework process.

### PERSONAL

Languages: German (A2 proficiency). Enjoy: cycling, hiking, vexillology, learning to play golf.

### REFERENCES

Kenneth Hutcherson, Executive District Attorney—Case Intake, Fulton County District Attorney's Office, [kenneth.hutcherson@fultoncountyga.gov](mailto:kenneth.hutcherson@fultoncountyga.gov), 404-218-6690

Kevin Armstrong, Deputy District Attorney—Appeals, Fulton County District Attorney's Office, [kevin.armstrong@fultoncountyga.gov](mailto:kevin.armstrong@fultoncountyga.gov), 912-223-5436

Amy Enix, Instructor in Law, Vanderbilt Law School, [amy.enix@vanderbilt.edu](mailto:amy.enix@vanderbilt.edu), 615-343-1876







June 12, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing to you on behalf of Mr. Stefan Pruessmann, who is applying for a federal judicial clerkship. I have been in the legal profession for eight years, as a judicial clerk for the Hon. Marcia Phillips Parsons, an associate attorney, and now a legal writing instructor and the Assistant Director of Legal Research and Writing at Vanderbilt University Law School. I highly recommend Mr. Pruessmann for a judicial clerkship.

During the 2021-22 academic year Mr. Pruessmann was a student in my Legal Writing I and II classes, the traditional first year legal research and writing classes. Although Mr. Pruessmann struggled in the early part of fall 2021, he quickly found his footing and excelled. By the end of the Spring 2022 semester, Mr. Pruessmann was one of my best students, and received the second-highest score on his Appellate Brief. With the small class-sizes of Vanderbilt's legal writing sections, Mr. Pruessmann's ability to move from an A- in the fall to an A in the spring, with the second-highest overall score in his class, is truly impressive, and not something I often see. Mr. Pruessmann has demonstrated the ability to accept and absorb constructive criticism without taking it personally, and he used my early written and verbal feedback to move from the bottom of the class after the first graded assignment, to the top of the class after the final graded assignment in the fall.

In the classroom setting, Mr. Pruessmann consistently offered valuable insights and demonstrated his thorough preparation. He also demonstrated an ability to work well with others, collaborating with his classmates during group work and conducting himself with professionalism. In one-on-one meetings, Mr. Pruessmann always asked thoughtful questions about the material and demonstrated a thorough understanding of the law. He also pays close attention to detail and would notice things in the writing assignment prompt or record that other students did not, using those details to help strengthen his legal argument. This attention to detail was also reflected in his bluebook and formatting scores, which were always high. As surprising as it may seem, this attention to detail was also evident in the fact that Mr. Pruessmann was also one of the few students to routinely submit papers free from typographical errors. I very much enjoyed working with Mr. Pruessmann during the 2020-21 school year, finding him to be an exemplary student, and believe he will excel as a judicial clerk.

I am confident that Mr. Pruessmann's analytical skills, coupled with his eagerness to learn and improve, would be an asset to your chambers. If I can be of further assistance, please feel free to contact me either via telephone, (203) 232-0773, or e-mail, amy.enix@vanderbilt.edu.

Best regards,

Amy Bergamo Enix  
Instructor of Law  
Assistant Director of Legal Research & Writing  
Vanderbilt University Law School

Amy Enix - amy.enix@vanderbilt.edu

June 12, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

It is my great pleasure to write this letter in support of Stefan Pruessmann's application for a judicial clerkship. Stefan was my student in the spring of 2022 in first-year Property, which had an enrollment of fifty-three. In classroom discussion, conversations during office hours, and at screenings of property-related movies that I organized all spring, I got to know Stefan well. He stood out for his stellar legal mind, intellectual curiosity, and boundless enthusiasm. I am confident that he will be a superb law clerk.

In Property, Stefan performed brilliantly. He volunteered often in class, and I found that I consistently learned from his incisive, thoughtful, and even witty comments about doctrine and policy questions. He frequently visited office hours and sent me terrific links to current news stories dealing with concepts that we were learning in class. His exam was one of the top seven exams in the class, a high A- on our uncompromising grading curve. It was a tightly argued set of essays about a statute allowing affordable housing uses to nullify residential covenants and about a recent case involving a proposal to use private eminent domain to run a gas pipeline through a Memphis neighborhood that had been founded after the Civil War by Black army veterans and their families. Stefan showed excellent command of a broad range of property doctrines and theoretical concepts, and in just about any other year his exam would have been an A. He identified key issues; his analysis was sharp and thickly textured; and his writing was clear.

Based on his performance in Property, I am entirely unsurprised that Stefan is having a stellar career at Vanderbilt. He has excellent grades, with a particularly notable spring 1L term (the most difficult and demanding semester at Vanderbilt). While his grades took a small dip this past fall while he was figuring out how to manage his schoolwork alongside Law Review, he bounced back in the spring with some of his best grades. He also participates robustly in a wide range of extracurriculars, including the Law Review as Managing Authorities Editor as well as the Asian Pacific Law Students Association (Stefan is part Filipino and in college wrote his senior thesis about the historical memory of the Marcos years, an area of expertise that became highly relevant during the recent presidential election), Vanderbilt's organization for first-generation law students, and our club for law student runners. Last summer, he did an externship with the district attorney's office in Atlanta, and this summer, he is a judicial intern for the Hon. Curtis Collier in the U.S. District Court in Chattanooga. Eventually he hopes to have a career doing litigation and appellate work in Washington, D.C. The delight Stefan takes in studying law and being a part of Vanderbilt's intellectual community is evident. The quality of his work and the way he is thriving here lead me to believe that as a law clerk, he will be someone whom a judge can trust to handle any case, big or small, with superior skill, sensitivity, and, above all, judgment.

Stefan's legal and intellectual talents are matched by his lovely personal qualities. He is a happy and optimistic person who has real intellectual curiosity while remaining appealingly down to earth. While the spring term of the first year can be a pressure cooker, a time when many students lose perspective, Stefan rose to the moment, unruffled and with his terrific sense of humor very much intact. When I organized extracurricular, entirely voluntary screenings of property-related movies throughout the spring term, Stefan helped suggest films and actively participated in wonderful conversations afterwards. In fact, I have enjoyed every conversation I have had with him. Based on my own experience as a law clerk, I know that Stefan will be a true joy to have in chambers—someone who is excellent at his job and a gem of a colleague. I give him my highest recommendation, with no reservations. If you would like to talk more about Stefan, please do not hesitate to contact me by phone, 615-322-1890, or by email, [daniel.sharfstein@vanderbilt.edu](mailto:daniel.sharfstein@vanderbilt.edu).

Sincerely,

Daniel J. Sharfstein

Dick and Martha Lansden Professor Law and Professor of History  
Director, George Barrett Social Justice Program

Daniel Sharfstein - [daniel.sharfstein@vanderbilt.edu](mailto:daniel.sharfstein@vanderbilt.edu) - 615-322-1890

**Applicant Details**

First Name	<b>Johnna</b>
Last Name	<b>Purcell</b>
Citizenship Status	<b>U. S. Citizen</b>
Email Address	<a href="mailto:jfp93@cornell.edu">jfp93@cornell.edu</a>
Address	<div> <b>Address</b>  <b>Street</b>  <b>910 M St NW, 802</b>  <b>City</b>  <b>Washington</b>  <b>State/Territory</b>  <b>District of Columbia</b>  <b>Zip</b>  <b>20001</b>  <b>Country</b>  <b>United States</b> </div>
Contact Phone Number	<b>7248126257</b>

**Applicant Education**

BA/BS From	<b>Pennsylvania State University- University Park</b>
Date of BA/BS	<b>May 2018</b>
JD/LLB From	<b>Cornell Law School</b> <a href="http://www.lawschool.cornell.edu">http://www.lawschool.cornell.edu</a>
Date of JD/LLB	<b>May 30, 2021</b>
Class Rank	<b>30%</b>
Law Review/Journal	<b>Yes</b>
Journal(s)	<b>Cornell Journal of Law and Public Policy</b>
Moot Court Experience	<b>Yes</b>
Moot Court Name(s)	<b>Cornell Law Internal Moot Court</b>

**Bar Admission**

Admission(s)	<b>District of Columbia</b>
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**Prior Judicial Experience**

Judicial Internships/  
Externships                      **No**  
Post-graduate Judicial Law  
Clerk                                **No**

### **Specialized Work Experience**

### **Recommenders**

Wesley, Richard  
Rcw64@cornell.edu  
5852437910

Rana, Aziz  
ar643@cornell.edu  
607-255-5423

Goldberg, Rachel  
rtg67@cornell.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

Johnna Purcell  
910 M Street NW, Unit 802  
Washington DC, 20001

June 6, 2023

The Honorable Juan R. Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, Pennsylvania 19106

Dear Chief Judge Sanchez:

My name is Johnna Purcell and I am writing to apply for a clerkship in your chambers for your 2024 term. I am a 2021 graduate of Cornell Law School. Currently, I am an Associate at Pillsbury Winthrop Shaw Pittman LLP in Washington, D.C. At Pillsbury, my practice is varied and includes matters related to public policy, regulatory compliance, white collar litigation, and government investigations. While at Pillsbury, I have had the opportunity to assist with several government investigations and white collar criminal defense matters. My exposure to these issues has bolstered my interest in pursuing a career in government service as a trial attorney. I hope that clerking for a district court will provide for further exposure to the complex legal issues trial attorneys regularly work on, as well as the opportunity to observe and learn from the judges and lawyers practicing in the court. Additionally, as a native of the Pittsburgh area and graduate of Penn State University, I have a special interest in clerking in my home state of Pennsylvania.

A resume, law school transcript, and writing sample are enclosed. Cornell Law School will separately forward you three letters of recommendation: (1) from US Court of Appeals for the Second Circuit Judge Richard C. Wesley and Professor John Blume, (2) from Professor Aziz Rana, and (3) from Professor Rachel Goldberg.

Please do not hesitate to contact me should you have any questions or need any additional information. I would welcome the opportunity to interview with you and I look forward to hearing from you soon. Thank you for your consideration.

Sincerely,

Johnna Purcell

**Johnna Purcell**

910 M Street NW, Unit 802, Washington, D.C., 20001 | 724-812-6257 | jfp93@cornell.edu

**EDUCATION:**

<b>Cornell Law School</b>	<b>Ithaca, NY</b>
J.D., Concentration in Public Law, <i>cum laude</i>	May 2021
<i>GPA:</i>	3.66
<i>Honors:</i>	CALI Excellence for the Future Award for Citizenship and American Constitutional Thought, Spring 2020; Professional Development Orientation Fellow, Fall 2020; Dean's List: Fall 2019 and Fall 2020.
<i>Journal:</i>	Senior Editorial Board (Membership Director) of Volume 30 of the Cornell Journal of Law and Public Policy
<i>Moot Court:</i>	Executive Bench Editor for the Cornell Law School Moot Court Board, 2020–21; Second Place Brief in 2019 Cuccia Moot Court Competition; Two Time Top 16 Finisher in Moot Court Competitions.
<i>Activities:</i>	Chair of the Public Interest Law Union's Annual 2020 Cabaret Event; President of Society of Wine and Jurisprudence, 2019-2020 school year; Semi-Finalist in the 2021 Internal Mock Trial Competition
<i>Publications:</i>	Johnna Purcell, Note, <i>A Switch in Time to Destroy Nine</i> , 30 CORNELL J. L. PUB. POL'Y 611 (Spring 2020).

<b>The Schreyer Honors College at the Pennsylvania State University</b>	<b>University Park, PA</b>
BA, Political Science and Global and International Studies, <i>magna cum laude</i>	May 2018
<i>Honors:</i>	Student Marshal for Department of Global and International Studies' 2018 Graduating Class
<i>Thesis:</i>	<i>Comprehensive Sexual Education Policy and Public Health Outcomes</i>
<i>Activities:</i>	College Democrats: Pennsylvania Central Vice President and Penn State Executive Vice President; Student Government: At-Large Representative and Associate Justice of the Judicial Board.
<i>Publications:</i>	Nichola Gutgold and Johnna Purcell, <i>I'm in and I'm in to Win: The 2008 and 2016 Internet Announcement Videos of Hillary Clinton for President</i> , 9 MEDIA STUDIES 17 (Aug. 23, 2018); Nichola Gutgold and Johnna Purcell, <i>Why can't Hillary connect with young voters?</i> , PENN LIVE (Feb. 21, 2016).

**RELEVANT EXPERIENCE:**

<b>Pillsbury Winthrop Shaw Pittman, LLP</b>	<b>Washington, D.C</b>
Associate	October 2021 - Present
Summer Associate	June 2020 - August 2020
<ul style="list-style-type: none"> <li>Assists in performing federal government relations, lobbying, and advocacy for a variety of clients including cybersecurity technology developers, universities, municipalities, and critical infrastructure providers.</li> <li>Represents clients to develop and file applications with the Department of Homeland Security to receive anti-terrorism technology liability protections through the SAFETY Act.</li> <li>Conducts legislative research and drafts federal legislation on behalf of clients in the education, professional certification, financial services, national defense, and critical infrastructure sectors.</li> <li>Supports the White Collar Litigation and Government Investigations teams on several investigations and a pending trial by conducting legal research, assisting in discovery and fact development, drafting motions, and supporting efforts to prepare clients for interviews with prosecutors.</li> </ul>	

**Johnna Purcell****Page 2****Cornell Law Lawyering Program****Ithaca, NY**

Legal Writing Honors Fellow

August 2019 – May 2020

- Selected by the first legal writing program to serve as an Honors Fellow at the end of first year of law school based on academic and legal writing ability and aptitude for working with other students.
- Assisted in instructing first year legal writing students by providing written critiques on assignments, holding office hours and conferences with students to discuss legal writing techniques, and supervising student oral arguments and presentations.

**Pennsylvania Governor's Office of General Counsel****Harrisburg, PA**

Legal Extern | Office of Chief Counsel for the Department of State

May 2019 - August 2019

- Supported lawyers that represent the Secretary of the Commonwealth in areas relating to elections, professional licenses, corporate registration, and the State Athletic Commission.
- Conducted legal and legislative research for election law attorneys on issues including the campaign finance provisions of the Pennsylvania Election Code, constitutional and statutory regulations for ballot referendums, and requirements for absentee ballots.
- Assisted in reviewing petitions and drafting decisions in administrative adjudications on behalf of the Secretary of State regarding notary licensure discipline.

**Marc Friedenberg for Congress****State College, PA**

Volunteer Operations Coordinator

January 2018 - May 2018

Campaign Manager

May 2018 - September 2018

- Worked, as a paid campaign staffer, to coordinate over fifty volunteers in the execution of a comprehensive "get out the vote" strategy during the 2018 PA Democratic Primary, resulting in a victory in a highly-competitive election.
- Created and executed field, media, messaging, and fundraising strategies for the general election.
- Managed a team of three paid staff members, a fifteen-member campaign committee, and ten interns.

**The Democratic National Committee****Washington, D.C.**

Operations Intern

May 2017 - August 2017

- Coordinated directly with the DNC's Chief Operating Officer and Operations Director on daily tasks and special projects crucial to the DNC's day-to-day operations.

**United States Senate | Office of Senator Robert P. Casey Jr.****Washington, D.C.**

Legislative Intern | Healthcare and Children's Policy Area.

May 2016 - July 2016

- Drafted four letters to constituents about pending legislation and three memos on congressional hearings.
- Conducted legislative research projects on issues including the Affordable Care Act and sexual education policy.

**ADDITIONAL EXPERIENCE:****Frank Lloyd Wright's Fallingwater****Mill Run, PA**

Visitor Service Representative

May 2014 – June 2017

- Worked as a seasonal employee in the Visitor Services Department at the museum and grounds of world-renowned American architect Frank Lloyd Wright's Fallingwater.

**INTERESTS:**

Baking, running, wine tasting, Penn State football.



Cornell Law School - Grade Report - 12/13/2022

**Johnna F Purcell**

JD, Class of 2021

Course	Title	Instructor(s)	Credits	Grade
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**Fall 2018 (8/21/2018 - 12/17/2018)**

LAW 5001.2	Civil Procedure	Clermont	3.0	A
LAW 5021.4	Constitutional Law	Rana	4.0	A-
LAW 5041.3	Contracts	Rachlinski	4.0	B+
LAW 5081.6	Lawyering	Goldberg	2.0	A-
LAW 5121.2	Property	Sherwin	3.0	B+

	Total Attempted	Total Earned	Law Attempted	Law Earned	MPR Attempted	MPR Earned	MPR
Term	16.0	16.0	16.0	16.0	16.0	16.0	3.5831
Cumulative	16.0	16.0	16.0	16.0	16.0	16.0	3.5831

**Spring 2019 (1/15/2019 - 5/14/2019)**

LAW 5001.2	Civil Procedure	Gardner	3.0	B
LAW 5061.2	Criminal Law	Margulies	3.0	A-
LAW 5081.6	Lawyering	Goldberg	2.0	A-
LAW 5151.3	Torts	Siliciano	3.0	A
LAW 6401.1	Evidence	Weyble	3.0	A-

	Total Attempted	Total Earned	Law Attempted	Law Earned	MPR Attempted	MPR Earned	MPR
Term	14.0	14.0	14.0	14.0	14.0	14.0	3.5971
Cumulative	30.0	30.0	30.0	30.0	30.0	30.0	3.5896

**Fall 2019 (8/27/2019 - 12/23/2019)**

LAW 6011.1	Administrative Law	Macey	3.0	B+
LAW 6881.650	Supervised Writing/Teaching Honors Fellow Program	Mooney	2.0	SX
LAW 6921.1	Trial Advocacy	Weyble	5.0	A-
LAW 7052.101	Adv. Per. Writing and Oral Advocacy	Bryan	3.0	A
LAW 7923.301	Protest and Civil Disobedience Defense Practicum 1	Gibson	4.0	A

	Total Attempted	Total Earned	Law Attempted	Law Earned	MPR Attempted	MPR Earned	MPR
Term	17.0	17.0	17.0	17.0	15.0	15.0	3.7560
Cumulative	47.0	47.0	47.0	47.0	45.0	45.0	3.6451

^ Dean's List

**Spring 2020 (1/21/2020 - 5/8/2020)**

Due to the public health emergency, spring 2020 instruction was conducted exclusively online after mid-March and law school courses were graded on a mandatory Satisfactory/Unsatisfactory basis. Four law school courses were completed before mid-March and were unaffected by this change. Other units of Cornell University adopted other grading policies. Thus, letter grades other than S/U appear on some spring 2020 transcripts. No passing grade received in any spring 2020 course was included in calculating the cumulative merit point ratio.

LAW 6340.1	Energy Law	Macey	3.0	SX
LAW 6441.1	Federal Income Taxation	Elkins	3.0	SX
LAW 6871.607	Supervised Writing	Lyon	2.0	SX
LAW 6881.650	Supervised Writing/Teaching Honors Fellow Program	Goldberg	2.0	SX
LAW 7283.101	Citizenship in American Constitutional Thought	Rana	3.0	SX
PE 1545.1	Beginning Figure Skating	Essigmann	0.0	SX

	Total Attempted	Total Earned	Law Attempted	Law Earned	MPR Attempted	MPR Earned	MPR
Term	13.0	13.0	13.0	13.0	0.0	0.0	N/A
Cumulative	60.0	60.0	60.0	60.0	45.0	45.0	3.6451

**Fall 2020 (8/25/2020 - 11/24/2020)**

LAW 6263.1	Criminal Procedure - Adjudication	Blume	3.0	A-
LAW 6641.1	Professional Responsibility	Wendel	3.0	A-
LAW 7260.101	Federal Appellate Practice	Blume/Wesley	4.0	SX
LAW 7924.301	Protest and Civil Disobedience Defense Practicum 2	Gibson	4.0	A

	Total Attempted	Total Earned	Law Attempted	Law Earned	MPR Attempted	MPR Earned	MPR
Term	14.0	14.0	14.0	14.0	10.0	10.0	3.8020
Cumulative	74.0	74.0	74.0	74.0	55.0	55.0	3.6736

^ Dean's List

12/13/22, 2:12 PM

Grade Reports

**Spring 2021 (2/8/2021 - 5/7/2021)**

LAW 6070.1	Federal Policy Making	Simonetta	1.0	SX
LAW 6361.1	Environmental Law	Rachlinski	3.0	A-
LAW 6431.1	Federal Courts	Dorf	4.0	B+
LAW 7691.101	Money Talks: Amping Up Political Speech Under the First Amendment	Danks Burke	3.0	A

	<b>Total Attempted</b>	<b>Total Earned</b>	<b>Law Attempted</b>	<b>Law Earned</b>	<b>MPR Attempted</b>	<b>MPR Earned</b>	<b>MPR</b>
Term	11.0	11.0	11.0	11.0	10.0	10.0	3.6330
Cumulative	85.0	85.0	85.0	85.0	65.0	65.0	3.6673

Total Hours Earned: 85

Received JD cum laude on 05/30/2021

UNITED STATES COURT OF APPEALS  
SECOND CIRCUIT

RICHARD C. WESLEY  
UNITED STATES CIRCUIT JUDGE

585-243-7910  
FAX 585-243-7915

June 7, 2023

The Honorable Juan R. Sanchez  
United States District Court  
for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Re: *Johnna Purcell*

Dear Chief Judge Sanchez:

We are pleased to offer this joint letter of recommendation on behalf of Johnna Purcell, who has applied to your chambers for an elbow clerk position. We jointly teach a class at Cornell Law entitled Federal Appellate Practice. It is a small seminar (12 students) with a very rigorous curriculum. The students argue two cases off the SCOTUS docket, with the final case being argued before an Article III panel of district and circuit judges. In addition, they write a limited issue memo—usually a bail issue—and a full-length merits brief. This is a class of highly motivated students; over the ten years that we have taught this class close to 75% of the students have secured judicial clerkships. Professor Blume has the added perspective of having taught Johnna Criminal Procedure Adjudications, which we will discuss later in the letter.

First, the bottom line: Johnna has all the skills to be a terrific clerk. She writes well—her brief was one of the best in class. She is an exceptionally self-motivated young lawyer. Johnna has managed a campaign for a seat in Congress, authored a note that was published in one of Cornell’s journals, been an active participant in student life at Penn State and Cornell, and excelled academically at both institutions.

There is one aspect of Johnna’s resume that says a great deal about her and what she would bring to your chambers. During her 2L year, Johnna served as an Honors Fellow for the First Year Legal Writing Seminar. Honors Fellows are selected by their 1L instructors in the Writing Seminar to act as TAs for the following year. They are selected based on their academic performance, their maturity, and most importantly, their ability to work collaboratively with 1Ls coming to grips with “thinking and writing like a lawyer.” In our experience as a Judge (now 35 years) and Professor of Law (now 26 years) we have found that Honors Fellows have been excellent clerks. Judges that regularly hire Cornell students look for the Honors Fellow entry on a candidate’s resume. We

LIVINGSTON COUNTY GOVERNMENT CENTER  
6 COURT STREET  
GENESEO, NEW YORK 14454-1030

*The Honorable Juan R. Sanchez*  
June 7, 2023  
Page 2

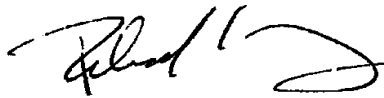
know based on Johnna's performance in class and how she has conducted herself at Cornell that she would be a joy to have in chambers.

At the time Johnna took our class, the nation was in the throes of the COVID nightmare. All of Johnna's classes were conducted remotely, as were her two arguments. This added stress did not deter Johnna. In her final argument, she did an excellent job before the panel, despite a rash of "technical" difficulties during the final round. She also demonstrated an ability to work well collaboratively, as she had a co-counsel for her arguments and the brief writing assignment.

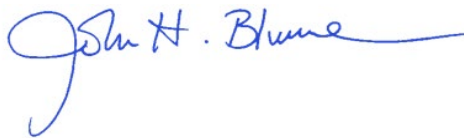
In Criminal Procedure Adjudications (taken the same semester), Johnna was an excellent student. She was always "in" class (it was hybrid, with students alternating between Zoom and in-person), took part frequently (but not obnoxiously), and when she did her comments, they were always well-thought-out and on point. Additionally, Johnna did a very competent job on the final examination. She earned an "A-" in the class and just barely missed the cutoff for an "A".

Because of her excellent legal research and writing skills, rigorous intellect, and her ability to work well with others, we both enthusiastically endorse Johnna's application and would be more than happy to discuss her candidacy and qualifications with you further should you desire.

Very truly yours,



Richard C. Wesley  
*Senior Judge, U.S. Court of Appeals for the Second Circuit*



John H. Blume  
*Samuel F. Leibowitz Professor of Trial Techniques*

LIVINGSTON COUNTY GOVERNMENT CENTER  
6 COURT STREET  
GENESEO, NEW YORK 14454-1030



## Cornell Law School

June 7, 2023

The Honorable Juan R. Sanchez  
United States District Court  
for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Chief Judge Sanchez:

I very enthusiastically recommend Johnna Purcell for a judicial clerkship. She is incredibly intelligent, intellectually curious, and very hardworking. I have no doubt that she would be a wonderful asset to your office.

In the fall of 2018, I was Johnna's professor for Constitutional Law, a four credit lecture course that is required for all first year law students at Cornell. In a class of 65, Johnna was among the very best students in the course and received a grade of A-. Given the grading standards and rigor of the course, this was no small accomplishment. There were only two flat As and if I were not constrained by our curve, Johnna would have received an A as well. I also interacted with her extensively inside and outside of the classroom. In all these interactions, I was struck by her genuine passion for the material and her legal knowledge more generally. She was always meticulously prepared for class. I could count on her to interject her own thoughtful point of view: one grounded in the assigned case or text. In my efforts to facilitate discussion, I was especially appreciative of her role in the course. Johnna was very comfortable in Socratic questioning and had a natural skill in articulating nuanced and complex positions. Given the number of hot button topics we discussed, her ability to avoid polemics and to tease out doctrinal tensions was also quite impressive. Indeed, Johnna's classmates clearly seemed to appreciate her interventions and general calm demeanor, something that is not always the case with the very strongest students.

She brought the same analytical precision and creativity to her written work. If anything, her exam highlighted to me Johnna's talent for legal research and writing. The exam combined doctrinal questions about the Fourteenth Amendment's sex equality jurisprudence with open-ended thematic questions about judicial review, constitutional structure, and rights protection. The argumentation, organizational structure, and writing style were all excellent. Moreover, her responses were imbued with Johnna's own approach to the material – one that combined a clear perspective with subtlety and awareness of competing views.



*The Honorable Juan R. Sanchez*  
 June 7, 2023  
 Page 2

In the spring of 2020, Johnna took another one of my courses, titled “Citizenship in American Constitutional Thought.” The class is a three credit seminar that covers issues of immigration, race, and gender in the law of citizenship. It is a rigorous upper-level assessment of these topics with a heavy workload and set of requirements. These include extensive readings in case law, American history, and political philosophy, as well as weekly response papers and a final paper (25-40 pages).

That semester was interrupted by the covid-19 pandemic and our grades, as at most of our peer law schools, were moved to a mandatory pass/fail. But even with all this disruption, Johnna performance remained excellent. Indeed, she was the most outstanding student in the course (out of 16 students). She received the CALI Award and if I were giving grades she would have gotten an A. As with Constitutional Law, I could rely on her to help me shape the conversation. She always read carefully for class and came prepared with comments that pushed our discussion intellectually. And as before, her writing – both in the response papers and in her final paper – was outstanding.

The goal of the final paper was to produce a piece that could be published eventually as legal scholarship. In my view, Johnna’s essay was both incredibly original and showed clear publication potential. The paper was a sustained exploration of the law and history of voter registration and election administration in the United States. In the process, she focused on the role going forward of courts and legislatures in solidifying constitutional democracy. Along with being incredibly prescient, what made it a particularly successful piece of scholarship was Johnna’s ability to stitch together rich doctrinal analysis with arguments grounded in history and constitutional theory, an impressive achievement in general – all the more so given that she was a second-year law student. I very much hope she considers pursuing publication at some point, and also continues with this line of scholarly research. Her performance in both classes makes evident to me that, if interested, Johnna would be a terrific future legal academic. It also underscores that she has the research and writing skills to be an exceptionally strong judicial clerk.

Outside of class, it was exciting to see Johnna develop as a leader on campus. She excelled in moot court and mock trial and took on leadership roles in various organizations including the Public Interest Law Union and the Moot Court Board. In keeping with her interest in constitutional structure she also wrote a terrific note for the Cornell Journal of Law and Public Policy on judicial reform.

Johnna came to law school with a background in electoral politics. And it was wonderful to see her deepen her knowledge and perspective during her time at Cornell. Similarly, I have been very excited to see her work after graduation at the intersection of law and government, as an Associate Public Policy Attorney at Pillsbury Winthrop Shaw Pitman. Simply put, she is exactly the type of student that makes teaching law especially rewarding. It has been a pleasure to get to know her. She is among the very best students that I have taught in thirteen years as a professor, at Cornell and also as a visiting professor at both Harvard and Yale Law Schools.

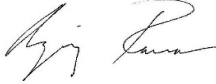


*The Honorable Juan R. Sanchez*  
June 7, 2023  
Page 3

All this leads me to believe that a clerkship would be a perfect fit for her. Due to her thoughtfulness, enthusiasm for the law, and evident skill in legal research and writing, I have no doubt that Johnna would be a great addition to your office and again has my very enthusiastic recommendation.

Please feel free to contact me by e-mail at [ar643@cornell.edu](mailto:ar643@cornell.edu) or by phone at 203-606-9465 if you have any additional questions.

Sincerely,



Aziz Rana  
Richard and Lois Cole Professor of Law  
Cornell Law School





## Cornell Law School

**Rachel T. Goldberg**

*Associate Clinical Professor of Law*

*Director, Appellate Criminal Defense Clinic*

Myron Taylor Hall

Ithaca, New York 14853

P: 607.255-0183 / F: 607.255.7193

E: [rtg67@cornell.edu](mailto:rtg67@cornell.edu)

June 7, 2023

The Honorable Juan R. Sanchez  
United States District Court  
For the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Chief Judge Sanchez:

I write with enthusiasm to recommend Johnna Purcell for a judicial clerkship in your chambers. In 2018-19 Johnna was a first-year student in my year-long Lawyering course, and I selected her to serve as a teaching assistant for that course in 2019-20. I got to know Johnna well, and I believe that her writing and research skills, professionalism, and work experience will make her an excellent clerk.

I first got to know Johnna as my student in Lawyering, which is Cornell's traditional first-year legal research and writing class; during the fall semester of Lawyering, students write open- and closed-universe predictive memos and perform a simulated oral presentation to a supervisor; during the spring semester, students write and revise a persuasive brief and conduct a simulated pretrial oral argument. Johnna met with me often to discuss her assignments. She seemed genuinely interested in discussing both the mechanics and rhetorical effects of legal-writing choices. Her final paper fall semester—on an issue related to the intersection of art and privacy law—was among the best in the class. During spring semester, in both her written work and in-person meetings, Johnna demonstrated she understood the law, accurately described it, and properly applied it to the facts in question. I was also always happy to see Johnna's hand raised in class, because I could count on her to answer difficult questions correctly, with both sincerity and good humor.

Because Johnna was not only a strong writer and researcher but also a likeable and highly-motivated self-starter, I encouraged her to apply to be a teaching assistant ("Honors Fellow") for Lawyering during her 2L year. Honors Fellows help critique student papers, mentor and support students during one-on-one conferences and office hours, and teach classes on grammar, style, and *Bluebook* issues. Throughout the year, Johnna's critiques of student work were consistently strong, and I trusted her to make accurate and insightful stylistic and substantive suggestions. The year presented another challenge that Johnna met with her typical mix of competence and positivity: our abrupt transition to online learning because of the COVID-19 pandemic. Johnna helped me redesign lesson plans for our new learning environment, anticipated student concerns and anxieties, and helped formulate responses to those concerns.

The work that Johnna performed as an Honors Fellow helps demonstrate that she will have no problem undertaking the large workload of a judicial clerkship. She exhibited both



teamwork and leadership skills in effectively cooperating and communicating with me and the other three Honors Fellows, and in mentoring our students.

Johnna's work as an Associate Public Policy Attorney at Pillsbury Winthrop Shaw Pitman LLP has allowed her to hone skills that will make her a highly successful clerk. She regularly drafts legislative language, regulatory compliance attestations and applications, and legal memoranda. Given the small size of her practice group, she receives targeted feedback directly from partners. She also takes on work that more senior associates usually do, such as developing and drafting client proposals and preparing clients for meetings with the federal government. She is directly responsible for managing her time and does not require much oversight to successfully execute a project. Her work and office environment have prepared Johnna to cooperate directly with her co-clerks, work independently on many assignments at once, and maturely communicate with colleagues and litigants.

Finally, I should note that enjoyed working with Johnna. She is a genuinely friendly and nice person who is very easy to approach and collaborate with on work-related projects. She is always excited to embrace a new challenge, no matter how daunting it seems. I believe that Johnna will be a wonderful judicial clerk and I have every confidence that he will successfully manage all of the responsibilities of the position.

If you have any questions about my recommendation, please feel free to email me at [rtg67@cornell.edu](mailto:rtg67@cornell.edu).

Sincerely,



Rachel T. Goldberg, J.D., Ph.D.  
Associate Clinical Professor of Law



**Applicant Details**

First Name	Emanuele
Last Name	Putrino
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:eputrino1@pride.hofstra.edu">eputrino1@pride.hofstra.edu</a>
Address	<div> <b>Address</b>  <b>Street</b>  <b>3396 Woodward Ave</b>  <b>City</b>  <b>Wantagh</b>  <b>State/Territory</b>  <b>New York</b>  <b>Zip</b>  <b>11793</b>  <b>Country</b>  <b>United States</b> </div>
Contact Phone Number	5169395453

**Applicant Education**

BA/BS From	Adelphi University
Date of BA/BS	May 2021
JD/LLB From	Hofstra University School of Law
	<a href="http://law.hofstra.edu/home/index.html">http://law.hofstra.edu/home/index.html</a>
Date of JD/LLB	May 23, 2024
Class Rank	5%
Law Review/Journal	Yes
Journal(s)	Hofstra Law Review
Moot Court Experience	Yes
Moot Court Name(s)	Hofstra Moot Court Board

**Bar Admission****Prior Judicial Experience**

Judicial Internships/ Externships	Yes
--------------------------------------	-----

Post-graduate Judicial Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

cozzens, bruce  
bcozzens@nycourts.gov  
15164933172  
Colesanti, Scott  
J.S.Colesanti@hofstra.edu  
516-463-6413  
Gramitto Ricci, Sergio  
sergiogramitto@gmail.com

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**Emanuele S. Putrino**  
3396 Woodward Avenue  
Wantagh, NY 11793  
(516) 939-5453 | [EPutrino1@pride.hofstra.edu](mailto:EPutrino1@pride.hofstra.edu)

June 13, 2023

The Honorable Juan R. Sánchez  
United States District Court  
Eastern District of Pennsylvania, Courtroom 14-B  
601 Market Street  
Philadelphia, PA 19106

Dear Chief Judge Sánchez:

I am a rising third-year student at the Maurice A. Deane School of Law at Hofstra University, and I write to enthusiastically apply for a clerkship position in your chambers for the 2024-2025 term. As a result of my diligent work in developing critical legal writing and research skills, I finished my first two years of law school with a 3.84 GPA. Serving as Managing Editor of Articles of the *Hofstra Law Review* is adding depth and precision to my skill set. I believe that my writing and analytical skills provide me with the necessary proficiencies to succeed as your clerk.

In addition to my academic achievement, my passion for and experience in litigation would make me an asset to your chambers. During the Fall 2022 semester, I interned at the Securities and Exchange Commission, where I assisted in drafting action memoranda and complaints against entities for violating, among others, Section 10 and Rule 10b-5 of the 1934 Exchange Act. I also served as a research assistant for my Business Organizations professor, which laid the foundation for my understanding of corporate and commercial litigation issues. This summer, I will continue to broaden and diversify my skills and experience as a Summer Associate at Kirkland & Ellis, LLP in the litigation group.

I first had the deeply impactful opportunity to gain a judicial perspective on the law last summer as a Catalyst Public Service Fellow and judicial intern for the Honorable Thomas Rademaker in New York State Supreme Court. I now hope to gain an insider's perspective of the federal court system while contributing my enhanced knowledge and skills to the critical work of your chambers. The opportunity to do so would be the honor of my career and the ideal first step on my path as an attorney.

I believe my strong research and writing skill set will be invaluable if I am offered the clerkship position in your chambers. I welcome the opportunity to meet with you to further discuss my qualifications for the position. Thank you for your time in considering me as a potential candidate for this esteemed role.

Respectfully,

Emanuele S. Putrino

## Emanuele Putrino

3396 Woodward Ave, Wantagh, NY 11793  
EPutrino1@pride.hofstra.edu | 516-939-5453

### EDUCATION

#### **Maurice A. Deane School of Law at Hofstra University, Hempstead, NY**

Juris Doctor Candidate, Concentrations in Business Law Honors and Corporate Compliance, May 2024

GPA: 3.84; Rank: 9/281 (Top 3.2%)

Honors: *Hofstra Law Review*, Managing Editor of Articles, Vol. 52; *Moot Court Board*, Staff Member; Note, *Tesla, Let Me Fix My Car: The Right to Repair and the Need for a Balance Between Public and Private Enforcement*, 76 OKLA. L. REV. (forthcoming 2023); Dean's List; Dean's Honor Scholar; Catalyst Public Service Fellow (Spring 2022); CALI Excellence for the Future Award in Constitutional Law I (Spring 2022)

Activities: Business Law Society; Real Estate Law Association; Moot Court Intramural Competition, Finalist (Spring 2023); Office of Career Services Student Speaker; Research Assistant, Professor Sergio Alberto Gramitto Ricci

#### **Adelphi University, Garden City, NY**

Bachelor of Science, *Summa Cum Laude*, Criminal Justice and Sociology Double Major, May 2021

GPA: 3.98

Honors: Dean's List (All semesters); Dean's Student Circle Honors (Spring 2019-Spring 2021); Edwin Sutherland Award for Research in Criminal Justice (Spring 2021)

Activities: Member, Alpha Phi Sigma Criminal Justice Honor Society

### EXPERIENCE

#### **Kirkland & Ellis, LLP, New York, NY**

*Summer Associate*, May 2023 – August 2023

Perform legal research and draft legal memoranda for the litigation group. Sit in on client calls and attend lectures on various topics. Participate in pro-bono clinics providing legal assistance to immigrants.

#### **United States Bankruptcy Court for the Eastern District of New York, the Honorable Alan S. Trust, Central Islip, NY**

*Judicial Extern*, January 2023 – May 2023

Drafted judicial opinions on various motions. Performed legal research and produced bench memoranda on complex bankruptcy issues. Attended hearings and trials.

#### **United States Securities & Exchange Commission, Division of Enforcement, New York, NY**

*Fall 2022 Scholars Intern*, September 2022 – November 2022

Drafted legal memoranda for the Commission against entities that violated federal securities laws. Performed extensive document review on confidential company records. Attended enforcement meetings and depositions.

#### **New York State Unified Court System, the Honorable Thomas Rademaker, Mineola, NY**

*Judicial Intern*, June 2022 – August 2022

Judicial assignment at the Nassau County Supreme Court. Performed legal research, aided in drafting judicial opinions, and observed various hearings and trials in civil cases.

#### **Wantagh Union Free School District, Wantagh, NY**

*Janitorial Cleaner*, July 2017 – May 2022

Completed custodial rounds including sweeping, garbage collection, and floor waxing through safe handling of chemicals and equipment. Proposed and negotiated contract amendments for the custodial staff.

### LANGUAGE SKILLS AND INTERESTS

Italian (fluent); Spanish (proficient); home renovation; masonry work; fitness (weightlifting and running)

Student No: 702582612

Date Issued: 06-JUN-2023  
LUN

Record of: Emanuele S Putrino  
Current Name: Emanuele S Putrino  
3396 Woodward Avenue  
Wantagh, NY 11793

Hofstra University School of Law  
121 HOFSTRA UNIVERSITY  
HEMPSTEAD, N.Y. 11549

U N O F F I C I A L Page: 1

Issued To: Hofstra Univ., School of Law  
121 Hofstra University  
Hempstead, NY 11549

Course Level: Law

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Fall Semester 2021

Rank: 10 of 284

Honors & Awards: Dean's List

LAW 1600	INTRODUCTION TO LAW	1.00 P	0.00
LAW 1700	CIVIL PROCEDURE	5.00 A	20.00
LAW 1710	CRIMINAL LAW	3.00 A-	11.01
LAW 1720	LEG. ANALYSIS WRTG. & RES. I	3.00 A-	11.01
LAW 1735	TORTS	4.00 A	16.00

Ehrs: 16.00 GPA-Hrs: 15.00 QPts: 58.02 GPA: 3.86

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

Spring Semester 2022

Rank: 18 of 280

Honors & Awards: Dean's List

Honors & Awards: CALI Award

Constitutional Law I (B)

LAW 1705	CONTRACTS	5.00 A-	18.35
LAW 1730	PROPERTY	4.00 B+	13.32
LAW 2783	LEG. ANALYSIS WRTG. & RES. II	2.00 A-	7.34
LAW 3760	CONSTITUTIONAL LAW I	3.00 A	12.00

Ehrs: 14.00 GPA-Hrs: 14.00 QPts: 51.01 GPA: 3.64

Fall Semester 2022

Rank: 13 of 273

Honors & Awards: Dean's List

LAW 2861	HOFSTRA LAW REVIEW	2.00 P	0.00
LAW 3200	FOUNDATIONAL LAWYERING SKILLS	3.00 A	12.00

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*

Student No: 702582612

Date Issued: 06-JUN-2023  
LUN

Record of: Emanuele S Putrino

U N O F F I C I A L Page: 2

				***** TRANSCRIPT TOTALS *****				
SUBJ NO.	COURSE TITLE	CRED GRD	PTS R		Earned Hrs	GPA Hrs	Points	GPA
Institution Information continued:				TOTAL INSTITUTION	60.00	53.00	203.71	3.84
LAW 3761	CONSTITUTIONAL LAW II	3.00 A	12.00	TOTAL TRANSFER	0.00	0.00	0.00	0.00
LAW 4761	EVIDENCE	4.00 A-	14.68					
LAW 4827	REAL ESTATE TRANSACTIONS	3.00 A	12.00	OVERALL	60.00	53.00	203.71	3.84
Ehrs: 15.00 GPA-Hrs: 13.00 QPts: 50.68 GPA: 3.89				***** END OF TRANSCRIPT *****				

Spring Semester 2023

Rank: 9 of 281

LAW 2520	EXTERNSHIP SEMINAR, JUDICIAL	1.00 A	4.00
LAW 2861	HOFSTRA LAW REVIEW	2.00 P	0.00
LAW 3828	EXTERNSHIP, JUDICIAL	2.00 P	0.00
LAW 3935	PRETRIAL SKILLS	3.00 A	12.00
LAW 3964	SECURITIES REGULATION	3.00 A	12.00
LAW 4701	BUSINESS ORGANIZATIONS	4.00 A	16.00
Ehrs: 15.00 GPA-Hrs: 11.00 QPts: 44.00 GPA: 4.00			
***** CONTINUED ON NEXT COLUMN *****			



*Honorable Bruce Cozzens  
Special Professor of Law*

121 Hofstra University  
Hempstead, NY 11549

tel: 516-493-3172  
[bcozzens@nycourts.gov](mailto:bcozzens@nycourts.gov)

May 24, 2023

To Whom it May Concern:

RE: Emanuele Putrino

Emanuele Putrino was a student in my Pre-Trial Skills Course at Hofstra University's Maurice Dean School of Law in the spring of 2023. He scored as the top student in his class. He was always punctual, attentive and always eager to learn.

He also interned at my Courthouse at the Supreme Court, Nassau County and has expressed an interest in working in the Court in the future.

His writing skills are excellent. He composed a professional Motion for Summary Judgment as well as an Order to Show Cause.

I believe his abilities will bring him to be an excellent attorney.

Sincerely,

A handwritten signature in black ink, appearing to read 'Bruce Cozzens', written over a large, light-colored oval shape.

Bruce Cozzens





LAW FACULTY

121 Hofstra University  
Hempstead, NY 11549

[law.hofstra.edu](http://law.hofstra.edu)

June 12, 2023

Dear Judge:

I am a Professor of Legal Writing at the Hofstra University School of Law, where I have taught a variety of courses since 2002. My specialization is in business law classes, as I was a former Trial Counsel for The New York Stock Exchange and a securities industry arbitrator for 10 years each. I write this Letter of Recommendation for rising 3L student Emanuele Putrino.

Mr. Putrino initially reached out to me when he was a first-year student. He had heard that I teach various upper-level courses, and he expressed interest in my helping him plan for future work on a Journal. His planning paid off, as he later became part of the Hofstra Law Review, and I advised him on his student Note regarding the “right to repair” issue budding in consumer protection law. That Note was recently selected by the Oklahoma Law Review for publication.

Further, Mr. Putrino later prospered in my Securities Regulation class, earning a grade of “A” while fulfilling his dual service to the Law Review and Moot Court Society.

Finally, I note that Emanuele has interned within a State court, the United States Securities Exchange Commission, and a bankruptcy court. He has prepared well for the possible honor of clerking for a federal jurist.

In sum, Emanuele Putrino is that rare student who plans significantly ahead of schedule and follows through on all targeted challenges. His high rank and editorial position on the Law Review speak for themselves. He is dedicated and talented and would make a fine Clerk.

I would welcome the opportunity to expand upon the sentiments expressed herein.

I thank you for your time and consideration.

Sincerely,

J. Scott Colesanti  
Professor of Legal Writing  
Faculty Adviser, JD/MBA Program, and the Business Law Honors Concentration





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121 Hofstra University  
Hempstead, NY 11549

[law.hofstra.edu](http://law.hofstra.edu)

May 30, 2023

**Re: Emanuele Putrino**

To Whom it May Concern:

It is my great pleasure to write this letter on behalf of Mr. Putrino. I highly recommend hiring Mr. Putrino as a clerk in your chambers. I met Mr. Putrino during the 2023 Spring semester, when he took my Business Organizations course at Hofstra School of Law, and I have enjoyed observing his academic successes since.

Mr. Putrino stood out in my Business Organizations course for his proactive class participation, insightful comments, preparation, and knowledge of the subject. His answers were consistently clever. Unsurprisingly, Mr. Putrino's final examination was excellent, and he received a final grade of A. After one of the classes, Mr. Putrino told me about his passion for the judiciary and his experience interning for two judges.

At the time, I was conducting research on the role of corporate lawyers as gatekeepers. When Mr. Putrino agreed to be my research assistant, I assigned him a few research tasks that he brilliantly fulfilled. He proved to be able to carry out sophisticated research and to have a remarkably subtle intellect, especially with corporate and securities law. His past experience in securities law proved very useful to my research.

Mr. Putrino is bright, well-organized, diligent, and reliable. He has a powerful legal mind and a unique work ethic. This semester I saw Mr. Putrino excel in his legal studies while carrying out many responsibilities, including being my research assistant, completing a judicial externship, reaching the final round of the Moot Court competition, and fulfilling his new role as the Managing Editor of Articles on the *Law Review*. Mr. Putrino proved to have a strong inclination for legal research, and I strongly encouraged him to pursue a clerkship opportunity with his outstanding legal writing and analysis skills.

Mr. Putrino has been informing me about the progress in his career on a regular basis, and I understand that he is now working in the New York office of Kirkland & Ellis LLP as a summer associate. Mr. Putrino is a fast learner and an exceptional thinker. Mr. Putrino told me that what he learned taking my Business Organization course as well as carrying out his activities as my research assistant have already turned out to be useful. It is a real pleasure to see him thrive and use the toolkits he acquires.

I am delighted to support Mr. Putrino's application, I strongly recommend admitting him to your chambers, and I would be pleased to talk more about his talents.



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121 Hofstra University  
Hempstead, NY 11549

[law.hofstra.edu](http://law.hofstra.edu)

If you have any questions or need any further information, please do not hesitate to contact me via email at [sergiogramitto@gmail.com](mailto:sergiogramitto@gmail.com) or via phone at 415.328.0756.

Sincerely,

Sergio Alberto Gramitto Ricci

## Applicant Details

First Name	Kira
Last Name	Pyne
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:kirapyne@law.gwu.edu">kirapyne@law.gwu.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>1234 Massachusetts Ave NW #702</div> <div>City</div> <div>Washington</div> <div>State/Territory</div> <div>District of Columbia</div> <div>Zip</div> <div>20005</div> </div> </div>
Contact Phone Number	5089444594

## Applicant Education

BA/BS From	American University
Date of BA/BS	May 2020
JD/LLB From	The George Washington University Law School
	<a href="https://www.law.gwu.edu/">https://www.law.gwu.edu/</a>
Date of JD/LLB	May 18, 2024
Class Rank	10%
Law Review/Journal	Yes
Journal(s)	The George Washington Law Review
Moot Court Experience	No

## Bar Admission

## Prior Judicial Experience

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	No

## Specialized Work Experience

## Recommenders

Bousquet, Daniel  
dbousquet@law.gwu.edu

Canan, Russell  
russellcanan@gmail.com  
(202) 879-1952

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

Kira Pyne  
1234 Massachusetts Ave. NW  
Washington, DC 20005

June 8, 2023

The Honorable Juan R. Sánchez  
United States District Court for the  
Eastern District of Pennsylvania  
14613 U.S. Courthouse  
601 Market Street  
Philadelphia, PA 19106

Dear Chief Judge Sánchez,

I am a rising 3L at the George Washington University Law School and a Notes Editor on the *George Washington Law Review*. I am writing to apply for a 2024-2025 clerkship in your chambers.

Included for your review are my resume, transcript, writing sample, and letters of recommendation from the Honorable Russell Canan and Professor Daniel Bousquet. The writing sample is an excerpt from a judicial opinion I wrote as a final paper for my Judicial Lawyering class.

Thank you for your consideration, and please feel free to contact me at (508) 944-4594 or [kirapyne@law.gwu.edu](mailto:kirapyne@law.gwu.edu) if I can provide you with any further information.

Respectfully,



Kira Pyne

## KIRA PYNE

1234 Massachusetts Ave NW #702 Washington, DC 20005  
(508) 944-4594 □ kirapyne@law.gwu.edu

### EDUCATION

#### **The George Washington University Law School, Washington, DC**

3.74 GPA, J.D. expected May 2024

- Honors: George Washington Scholar (Top 1-15% of class)  
Activities: The George Washington Law Review (Vol. 92 Notes Editor), Academic Tutor  
Note: “*Fare is Unfair*: A new totality of circumstances analysis for juvenile waivers of counsel”

#### **American University School of Public Affairs, Washington, DC**

B.A., *magna cum laude*, Interdisciplinary Studies, May 2020

- Activities: Rude Mechanicals Theatre Troupe (Executive Director), Phi Alpha Delta Pre-Law Fraternity  
Thesis: “Analysis of Bullying Policies and Chronic Absenteeism in DC Public High Schools”

### EXPERIENCE

#### **Blank Rome, Washington, DC**

*Summer Associate*, May 2023-Present

#### **Family Justice and Litigation Clinic, Washington, DC**

*Student Attorney*, January 2023-Present

- Represents clients in divorce, child custody, and protection order matters
- Represented petitioner in a CPO trial and successfully obtained a one-year CPO
- Performs direct examinations, cross examinations, and oral arguments in family court
- Assists family court plaintiffs in properly serving defendants

#### **United States District Court, Washington, DC**

*Judicial Intern to the Honorable Paul L. Friedman*, September-November 2022

- Drafted portions of an opinion regarding admission of evidence in a second-degree murder trial
- Researched and drafted an opinion on jurisdictional discovery in an ongoing terrorism case
- Answered questions and assisted potential jurors during voir dire.

#### **Sixth Amendment Center**

*Summer Intern*, May-August 2022

- Tracked state updates about indigent defense via news articles, legislation, and court cases
- Researched and wrote summaries about states and the operation of their public defense systems
- Collaborated on researching Texas court systems in preparation for a statewide indigent defense evaluation

#### **Justice Innovation Lab at the George Washington University Law School, Washington, DC**

*Research Assistant*, May-August 2022

- Interpreted Excel data of criminal charges and determines how they are related
- Wrote memos summarizing major findings of data
- Conducted interviews with prosecutors and defense attorneys regarding escalating sanctions in their state

#### **CityYear, Providence, RI**

*Americorps Member*, August 2020-June 2021

- Provided teacher support and individual tutoring for a fourth-grade class, both in-person and virtually
- Tracked student attendance and worked with families to create attendance plans

#### **Coalition for Juvenile Justice, Washington, DC**

*Communication and Administrative Assistant*, May 2019-July 2020

- Tracked state procedures regarding COVID-19 in youth facilities and wrote a document of best practices that was sent to juvenile justice leaders throughout the United States
- Worked with board member to plan and run monthly meetings with Midwestern Regional members of CJJ



**THE GEORGE WASHINGTON UNIVERSITY**  
WASHINGTON, DC

OFFICE OF THE REGISTRAR

Gwid : G41254225  
Date of Birth: 02-JUL

Date Issued: 05-JUN-2023

Record of: Kira Reynolds Pyne

Page: 1

Student Level: Law  
Admit Term: Fall 2021

Issued To: KIRA PYNE  
KIRAPYNE@GWU.EDU

REFNUM:5593609

Current College(s):Law School  
Current Major(s): Law

SUBJ NO COURSE TITLE CRDT GRD PTS

GEORGE WASHINGTON UNIVERSITY CREDIT:

Fall 2021

Law School  
Law

LAW 6202	Contracts Swaine	4.00	A
LAW 6206	Torts Turley	4.00	A-
LAW 6212	Civil Procedure Berman	4.00	A-
LAW 6216	Fundamentals Of Lawyering I Kettler	3.00	B+
Ehrs	15.00 GPA-Hrs	15.00	GPA 3.689
CUM	15.00 GPA-Hrs	15.00	GPA 3.689
THURGOOD MARSHALL SCHOLAR			
TOP 16%-35% OF THE CLASS TO DATE			

Spring 2022

Law School  
Law

LAW 6208	Property Kieff	4.00	A
LAW 6209	Legislation And Regulation Schwartz	3.00	A-
LAW 6210	Criminal Law Weisburd	3.00	A
LAW 6214	Constitutional Law I Cheh	3.00	A-
LAW 6217	Fundamentals Of Lawyering II Kettler	3.00	B+
Ehrs	16.00 GPA-Hrs	16.00	GPA 3.750
CUM	31.00 GPA-Hrs	31.00	GPA 3.720
Good Standing			
DEAN'S RECOGNITION FOR PROFESSIONAL DEVELOPMENT			
GEORGE WASHINGTON SCHOLAR			
TOP 1% - 15% OF THE CLASS TO DATE			

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

Fall 2022

Law School  
Law

LAW 6230	Evidence Durrer	3.00	A-
LAW 6380	Constitutional Law II Fontana	3.00	B
LAW 6668	Field Placement Mccoy	3.00	CR
LAW 6669	Judicial Lawyering Canan	2.00	A-
LAW 6888	Crisis & Legal Controversy Cia Petrila	2.00	B+
Ehrs	13.00 GPA-Hrs	10.00	GPA 3.400
CUM	44.00 GPA-Hrs	41.00	GPA 3.642
Good Standing			
THURGOOD MARSHALL SCHOLAR			
TOP 16%-35% OF THE CLASS TO DATE			

Spring 2023

LAW 6360	Criminal Procedure	4.00	A
LAW 6400	Administrative Law	3.00	A+
LAW 6624	Family Justice Litig. Clinic	6.00	A
Ehrs	13.00 GPA-Hrs	13.00	GPA 4.077
CUM	57.00 GPA-Hrs	54.00	GPA 3.747
Good Standing			
GEORGE WASHINGTON SCHOLAR			
TOP 1% - 15% OF THE CLASS TO DATE			

Fall 2022

Law School  
Law

LAW 6657	Law Review Note	1.00	-----
Credits In Progress:		1.00	

Spring 2023

LAW 6657	Law Review Note	1.00	-----
Credits In Progress:		1.00	

Fall 2023

LAW 6218	Prof Responsibility & Ethics	2.00	-----
LAW 6232	Federal Courts	3.00	-----
LAW 6624	Family Justice Litig. Clinic	6.00	-----
LAW 6640	Trial Advocacy	3.00	-----
LAW 6658	Law Review	1.00	-----
Credits In Progress:		15.00	

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*



*Katie Cloud*  
Katie Cloud  
Interim University Registrar

This transcript processed and delivered by Parchment

**THE GEORGE WASHINGTON UNIVERSITY**  
WASHINGTON, DC

OFFICE OF THE REGISTRAR

Gwid : G41254225  
Date of Birth: 02-JUL

Date Issued: 05-JUN-2023

Record of: Kira Reynolds Pyne

Page: 2

SUBJ NO	COURSE TITLE	CRDT	GRD	PTS
***** TRANSCRIPT TOTALS *****				
	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	57.00	54.00	202.33	3.747
OVERALL	57.00	54.00	202.33	3.747
##### END OF DOCUMENT #####				



*Katie Cloud*  
Katie Cloud  
Interim University Registrar

This transcript processed and delivered by Parchment

Office of the Registrar  
THE GEORGE WASHINGTON UNIVERSITY  
Washington, DC 20052

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DESIGNATION OF CREDIT

All courses are taught in semester hours.

TRANSFER CREDIT

Transfer courses listed on your transcript are bonafide courses and are assigned as advanced standing. However, whether or not these courses fulfill degree requirements is determined by individual school criteria. The notation of TR indicates credit accepted from a postsecondary institution or awarded by AP/IB exam.

EXPLANATION OF COURSE NUMBERING SYSTEM

All colleges and schools beginning Fall 2010 semester:

1000 to 1999	Primarily introductory undergraduate courses.
2000 to 4999	Advanced undergraduate courses that can also be taken for graduate credit with permission and additional work.
5000 to 5999	Special courses or part of special programs available to all students as part of ongoing curriculum innovation.
6000 to 6999	For master's, doctoral, and professional-level students; open to advanced undergraduate students with approval of the instructors and the dean or advising office.
8000 to 8999	For master's, doctoral, and professional-level students.

All colleges and schools except the Law School, the School of Medicine and Health Sciences, and the School of Public Health and Health Services before Fall 2010 semester:

001 to 100	Designed for freshman and sophomore students. Open to juniors and seniors with approval. Used by graduate students to make up undergraduate prerequisites. Not for graduate credit.
101 to 200	Designed for junior and senior students. With appropriate approval, specified courses may be taken for graduate credit by completing additional work.
201 to 300	Primarily for graduate students. Open to qualified seniors with approval of instructor and department chair. In School of Business, open only to seniors with a GPA of 3.00 or better as well as approval of department chair and dean.
301 to 400	Graduate School of Education and Human Development, School of Engineering and Applied Science, and Elliott School of International Affairs – Designed primarily for graduate students. Columbian College of Arts and Sciences – Limited to graduate students, primarily for doctoral students. School of Business – Limited to doctoral students.
700s	The 700 series is an ongoing program of curriculum innovation. The series includes courses taught by distinguished University Professors.
801	This number designates Dean's Seminar courses.

The Law School

Before June 1, 1968:

100 to 200	Required courses for first-year students.
201 to 300	Required and elective courses for Bachelor of Laws or Juris Doctor curriculum. Open to master's candidates with approval.
301 to 400	Advanced courses. Primarily for master's candidates. Open to LL.B or J.D. candidates with approval.

After June 1, 1968 through Summer 2010 semester:

201 to 299	Required courses for J.D. candidates.
300 to 499	Designed for second- and third-year J.D. candidates. Open to master's candidates only with special permission.
500 to 850	Designed for advanced law degree students. Open to J.D. candidates only with special permission.

School of Medicine and Health Sciences and School of Public Health and Health Services before Fall 2010 semester:

001 to 200	Designed for students in undergraduate programs.
201 to 800	Designed for M.D., health sciences, public health, health services, exercise science and other graduate degree candidates in the basic sciences.

CORCORAN COLLEGE OF ART + DESIGN

The George Washington University merged with the Corcoran College of Art + Design, effective August 21, 2014. For the pre-merger Corcoran transcript key, please visit <http://go.gwu.edu/corcorantranscriptkey>

THE CONSORTIUM OF UNIVERSITIES OF THE WASHINGTON METROPOLITAN AREA

Courses taken through the Consortium are recorded using the visited institutions' department symbol and course number in the first positions of the title field. The visited institution is denoted with one of the following GW abbreviations.

AU	American University	MMU	Marymount University
CORC	Corcoran College of Art & Design	MV	Mount Vernon College
CU	Catholic University of America	NVCC	Northern Virginia Community College
GC	Gallaudet University	PGCC	Prince George's Community College
GU	Georgetown University	SEU	Southeastern University
GL	Georgetown Law Center	TC	Trinity Washington University
GMU	George Mason University	USU	Uniformed Services University of the Health Sciences
HU	Howard University	UDC	University of the District of Columbia
MC	Montgomery College	UMD	University of Maryland

GRADING SYSTEMS

Undergraduate Grading System

A, Excellent; B, Good; C, Satisfactory; D, Low Pass; F, Fail; I, Incomplete; IPG, In Progress; W, Authorized Withdrawal; Z, Unauthorized Withdrawal; P, Pass; NP, No Pass; AU, Audit. When a grade is assigned to a course that was originally assigned a grade of I, the I is replaced by the final grade. Through Summer 2014 the I was replaced with I and the final grade.

Effective Fall 2011: The grading symbol RP indicates the class was repeated under Academic Forgiveness.

Effective Fall 2003: The grading symbol R indicates need to repeat course.

Prior to Summer 1992: When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I/ and the grade.

Effective Fall 1987: The following grading symbols were added: A-, B+, B-, C+, C-, D+, D-.

Effective Summer 1980: The grading symbols: P, Pass, and NP, No Pass, replace CR, Credit, and NC, No Credit.

Graduate Grading System

(Excludes Law and M.D. programs.) A, Excellent; B, Good; C, Minimum Pass; F, Failure; I, Incomplete; IPG, In Progress; CR, Credit; W, Authorized Withdrawal; Z, Unauthorized Withdrawal; AU, Audit. When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade. Through Summer 2014 the I was replaced with I and the final grade.

Effective Fall 1994: The following grading symbols were added: A-, B+, B-, C+, C- grades on the graduate level.

Law Grading System

A+, A, A-, Excellent; B+, B, B-, Good; C+, C, C-, Passing; D, Minimum Pass; F, Failure; CR, Credit; NC, No Credit; I, Incomplete. When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade. Through Summer 2014 the I was replaced with I and the final grade.

M.D. Program Grading System

H, Honors; HP, High Pass; P, Pass; F, Failure; IP, In Progress; I, Incomplete; CN, Conditional; W, Withdrawal; X, Exempt; CN/P, Conditional converted to Pass; CN/F, Conditional converted to Failure. Through Summer 2014 the I was replaced with I and the final grade.

For historical information not included in the transcript key, please visit

<http://www.gwu.edu/transcriptkey>

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June 08, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write in support of the clerkship application of Kira Pyne, a top-notch rising 3L student at George Washington University Law School.

I am a visiting associate professor at GWU, where I have taught and supervised students since Summer 2021. I previously practiced law at Feldesman Tucker Leifer Fidell LLP and Jenner & Block LLP, both here in Washington, D.C. I clerked on the U.S. Court of Appeals for the First Circuit and graduated from Yale Law School in 2014.

I have taught and supervised Kira in the GW Family Justice Litigation Clinic since January 2023. I supervised her and her partner in their representation of two clients, mothers facing severe domestic violence and contentious custody litigation. I saw Kira at minimum twice a week for extensive one-on-two supervision, met with her approximately once a week in a ten-student seminar, and communicated with her roughly three to four times a week by email/phone. I had the opportunity to supervise Kira in two contested trials and multiple other status hearings.

From my extensive experience working with her, I can say with confidence that Kira is a superb lawyer who would make an excellent judicial clerk. She has a gifted legal mind, complemented by a strong work ethic. Her impressive academic record speaks for itself, but it only presents part of the picture. Kira brings passion and commitment to her work; she cares about the right things, for the right reasons. The thing that impresses me most about Kira is her willingness to step up and take complete ownership of her casework, something that few law students, particularly 2Ls, are willing to do.

Kira is a strong, careful writer and researcher. In your chambers, Kira will deliver polished products and commit herself completely to your important work. You will be able to rely and count on Kira. You will find her to be a diligent professional, empathetic, kind to all those with whom she interacts, and a trusted interlocutor on the issues before the Court. Kira has my highest recommendation.

Please do not hesitate to contact me if I can offer additional observations. I would be delighted to speak in more detail about my experience supervising Kira.

Best,

Daniel Bousquet  
Friedman Fellow and Visiting Associate Professor of Clinical Law for the Family Justice Litigation Clinic  
The George Washington University Law School  
dbousquet@law.gwu.edu

Daniel Bousquet - dbousquet@law.gwu.edu

June 08, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing this letter in support of Kira Pyne's application to be your law clerk. I had the pleasure of having Ms. Pyne in my Judicial Lawyering class in the Fall of 2022. I believe she would be a successful clerk due to her strong writing skills, passion for litigation, and ability to communicate and work effectively in a collaborative environment.

The judicial lawyering course at GW Law is taken concurrently by students who are externing in a judge's chambers. Ms. Pyne spent the fall semester doing extensive writing in the chambers of Judge Friedman, a judge on the DC District Court. In the course, Ms. Pyne was tasked with writing a judicial opinion. This opinion addressed the admissibility of certain evidence based on an analysis of relevance, probative value, and the constraints of the Fifth Amendment. In this opinion, Ms. Pyne presented a clear, coherent, and persuasive argument justifying her decision to admit the evidence. Because of her externship working for Judge Friedman and writing experience in class, I am confident that she would be able to produce strong written work for your chambers.

In addition to having Ms. Pyne as a student, we have continued to speak extensively about her desire to be a clerk post-graduation. She has expressed a passion for litigation and feels that working as a clerk will both (1) allow her to better understand how judges think and make decisions and (2) continue to hone her research and writing skills, as these will make her a more effective advocate after she has completed her time in chambers. We have also discussed her role as a Student Attorney in the Family Justice and Litigation Clinic, in which she has appeared in court on behalf of clients, an experience that only confirmed her love for the courtroom.

One of the reasons Ms. Pyne is extremely passionate about being a litigator is because she loves working with people. She is personable, courteous, and a responsive team player. During her class and externship experience, she demonstrated both a willingness to take initiative and to receive and respond to constructive criticism and feedback in a productive way.

I highly recommend her.

Sincerely,

Russell F. Canan

Judge  
Superior Court of the District of Columbia

Russell Canan - russellcanan@gmail.com - (202) 879-1952

## Applicant Details

First Name **Raul**  
 Middle Initial **P**  
 Last Name **Quintana**  
 Citizenship Status **U. S. Citizen**  
 Email Address [rpquin@stanford.edu](mailto:rpquin@stanford.edu)

Address

Address
<p>Street  <b>87 Hulme Court Apt 308</b></p> <p>City  <b>Stanford</b></p> <p>State/Territory  <b>California</b></p> <p>Zip  <b>94305</b></p> <p>Country  <b>United States</b></p>

Contact Phone Number **210-878-7442**

## Applicant Education

BA/BS From **Harvard University**  
 Date of BA/BS **May 2014**  
 JD/LLB From **Stanford University Law School**  
[http://www.nalplawschoolsonline.org/ndlsdir\\_search\\_results.asp?lscd=90515&yr=2011](http://www.nalplawschoolsonline.org/ndlsdir_search_results.asp?lscd=90515&yr=2011)  
 Date of JD/LLB **June 16, 2024**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Stanford Environmental Law Journal**  
 Moot Court Experience **No**

## Bar Admission

### **Prior Judicial Experience**

Judicial  
Internships/            **No**  
Externships  
Post-graduate  
Judicial Law           **No**  
Clerk

### **Specialized Work Experience**

#### **Recommenders**

Sanders, Matthew  
matthewjsanders@stanford.edu

Anderson, Michelle  
manderson@law.stanford.edu  
\_650\_ 723-0312

Letter, Dean's  
deansletter@law.stanford.edu  
650-723-4455

Weiner, Allen  
aweiner@stanford.edu  
\_650\_ 724-5892

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

**Raul Prakash Quintana**

87 Hulme Court, Apt. 308, Stanford, CA 94305 | 210-878-7442 | rpquin@stanford.edu

June 10, 2023

The Honorable Juan R. Sanchez  
Chief Judge  
United States District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Chief Judge Sanchez:

I am a rising third year student at Stanford Law School, and I am writing to apply to serve as your law clerk for the 2024-25 term or thereafter. I hope to clerk for a judge who can mentor me as a first-generation law student pursuing a career in public service. In addition, my partner is originally from Philadelphia, and we are eager to live near her family after I graduate.

Enclosed please find my resume, references, law school transcript, and excerpted writing sample for your review. Professors Michelle Anderson, Matthew Sanders, and Allen Weiner are providing letters of recommendation in support of my application.

Thank you for your consideration. I welcome the opportunity to discuss my qualifications further, and I look forward to hearing from you.

Sincerely,

Raul Quintana



## RAUL PRAKASH QUINTANA

87 Hulme Court, Apt. 308, Stanford, CA 94305 | 210-878-7442 | rpquin@stanford.edu

### EDUCATION

**Stanford Law School** Stanford, CA

J.D., expected June 2024

Honors: Judge Thelton E. Henderson Prize for Outstanding Performance in Clinic (Autumn 2022)

Journal: *Stanford Environmental Law Journal* (Vol. 42: Submissions Editor)

Activities: Shaking the Foundations Public Interest Conference (Program Chair); Environmental Pro Bono (Project Leader); Latinx Law Students Association; Asian and Pacific Islander Law Students Association; American Constitution Society; Law Students for Climate Action

**Harvard University** Cambridge, MA

A.B., *cum laude*, with High Honors in Social Studies, May 2014

Activities: Visiting Student in Politics at University of Oxford (January – June 2013)

### EXPERIENCE

**U.S. Department of State** Washington, DC

*Intern, Office of the Legal Adviser*

August – September 2023

**Perkins Coie LLP**

*Summer Associate*

Seattle, WA

June – August 2023

**Office of the California Attorney General**

*Intern, Natural Resources Law Section*

San Francisco, CA

June – August 2022

Drafted six research memoranda to support enforcement actions and litigation in state and federal courts

**Stanford Law School**

Stanford, CA

**Environmental Law Clinic**

*Clinic Student*

September – December 2022

Submitted two amicus briefs to the D.C. Circuit on transportation matters arising under the Clean Air Act

Prepared a Title VI complaint and Petition for Rulemaking in administrative proceedings before U.S. EPA

**Professor Allen Weiner**

*Research Assistant*

September – December 2022

Updated and prepared new materials for forthcoming casebook chapter on international environmental law

**Conservation International**

*Senior Writer*

Arlington, VA

February 2020 – July 2021

Wrote statements, speeches, and talking points for scientists, Board members, and executive officers

Edited external communications products, including blog posts, op-eds, and annual reports

**West Wing Writers**

*Director*

Washington, DC

April 2019 – January 2020

Led writing teams on editorial projects and advised clients on high-level communication strategy

*Associate*

January 2017 – April 2019

Drafted communications materials for high-level principals in public and private sectors

*Research Associate*

February – December 2016

Wrote research memoranda for clients and firm partners to support speeches, narratives, and book projects

*Intern*

September 2015 – January 2016

Helped staff members to write, edit, and fact-check messaging documents

**United States Fulbright Commission / SMA 1 Negeri Atambua**

*Grantee / English Teaching Assistant*

Atambua, Indonesia

September 2014 – May 2015

Received Fulbright Grant to teach English at a public high school in eastern Indonesia

**RAUL PRAKASH QUINTANA**

87 Hulme Court, Apt. 308, Stanford, CA 94305 | 210-878-7442 | [rpquin@stanford.edu](mailto:rpquin@stanford.edu)

**RECOMMENDERS**

---

Professor Michelle Wilde Anderson  
Stanford Law School  
(650) 498-1149  
[manderson@law.stanford.edu](mailto:manderson@law.stanford.edu)

Professor Allen Weiner  
Stanford Law School  
(650) 724-5892  
[aweiner@stanford.edu](mailto:aweiner@stanford.edu)

Professor Matthew Sanders  
Stanford Law School  
(650) 736-8775  
[matthewjsanders@stanford.edu](mailto:matthewjsanders@stanford.edu)

**REFERENCES**

---

Lindsay Walter  
California Department of Justice  
(415) 510-3756  
[Lindsay.Walter@doj.ca.gov](mailto:Lindsay.Walter@doj.ca.gov)

Bruno Vander Velde  
Conservation International  
(773) 294-6895  
[bvandervelde@conservation.org](mailto:bvandervelde@conservation.org)

Vinca LaFleur  
West Wing Writers  
(202) 223-8101  
[lafleur@westwingwriters.com](mailto:lafleur@westwingwriters.com)

Law Unofficial Transcript

Leland Stanford Jr. University  
School of Law  
Stanford, CA 94305  
USA

Name : Quintana,Raul Prakash  
Student ID : 06620696

Print Date: 06/06/2023

----- Academic Program -----

Program : Law JD  
09/20/2021 : Law (JD)  
Plan  
Status Active in Program  
  
Program : Environment and Resources  
03/28/2022 : Environment and Resources (MS)  
Plan  
Status Discontinued

2021-2022 Spring

Course	Title	Attempted	Earned	Grade	Equiv
LAW 217	PROPERTY	4.00	4.00	H	
Instructor:	Kelman, Mark G				
LAW 224B	FEDERAL LITIGATION IN A GLOBAL CONTEXT: METHODS AND PRACTICE	2.00	2.00	P	
Instructor:	Wall, Robin Michael				
LAW 5013	INTERNATIONAL LAW	4.00	4.00	H	
Instructor:	Weiner, Allen S.				
ENVRES 280	INTRODUCTION TO ENVIRONMENTAL AND RESOURCE SYSTEMS	2.00	2.00	A	
Instructor:	Leape, James Palmer Matson, Pamela A McKanna, Kelley Courtney				

----- Beginning of Academic Record -----

2021-2022 Autumn

Course	Title	Attempted	Earned	Grade	Equiv
LAW 201	CIVIL PROCEDURE I	5.00	5.00	P	
Instructor:	Sinnar, Shirin A				
LAW 205	CONTRACTS	5.00	5.00	P	
Instructor:	Fried, Barbara H				
LAW 219	LEGAL RESEARCH AND WRITING	2.00	2.00	H	
Instructor:	Valeska, Tyler Breland				
LAW 223	TORTS	5.00	5.00	P	
Instructor:	Sykes, Alan				
LAW 241C	DISCUSSION (1L): ASIAN AMERICANS JUSTICE STRUGGLES	1.00	1.00	MP	
Instructor:	Chin, Diane Sinnar, Shirin A				
LAW TERM UNITS:	18.00	LAW CUM UNITS:	18.00		

2021-2022 Winter

Course	Title	Attempted	Earned	Grade	Equiv
LAW 203	CONSTITUTIONAL LAW	3.00	3.00	P	
Instructor:	Meyler, Bernadette				
LAW 207	CRIMINAL LAW	4.00	4.00	P	
Instructor:	Sklansky, David A				
LAW 224A	FEDERAL LITIGATION IN A GLOBAL CONTEXT: COURSEWORK	2.00	2.00	P	
Instructor:	Wall, Robin Michael				
LAW 2520	CLIMATE LAW AND POLICY	3.00	3.00	H	
Instructor:	Donahue, Sean H Narayan, Sanjay				
LAW TERM UNITS:	12.00	LAW CUM UNITS:	30.00		

2022-2023 Autumn

Course	Title	Attempted	Earned	Grade	Equiv
LAW 908A	ENVIRONMENTAL LAW CLINIC: CLINICAL PRACTICE	4.00	4.00	H	
Instructor:	Safdi, Stephanie Lee Sanders, Matthew Jeffrey Sivas, Deborah Ann				
Transcript Note:	Judge Thelton E. Henderson Prize for Outstanding Performance				
LAW 908B	ENVIRONMENTAL LAW CLINIC: CLINICAL METHODS	4.00	4.00	H	
Instructor:	Safdi, Stephanie Lee Sanders, Matthew Jeffrey Sivas, Deborah Ann				
LAW 908C	ENVIRONMENTAL LAW CLINIC: CLINICAL COURSEWORK	4.00	4.00	P	
Instructor:	Safdi, Stephanie Lee Sanders, Matthew Jeffrey Sivas, Deborah Ann				
LAW 5040	LAW, LAWYERS, AND TRANSFORMATION IN DEMOCRATIC SOUTH AFRICA	3.00	3.00	P	
Instructor:	Liu, Mina Titi O'Connell, James				

Information must be kept confidential and must not be disclosed to other parties without written consent of the student.

Worksheet - For office use by authorized Stanford personnel Effective Autumn Quarter 2009-10, units earned in the Stanford Law School are quarter units. Units earned in the Stanford Law School prior to 2009-10 were semester units. Law Term and Law Cum totals are law course units earned Autumn Quarter 2009-10 and thereafter.

Law Unofficial Transcript

Leland Stanford Jr. University  
School of Law  
Stanford, CA 94305  
USA

Name : Quintana, Raul Prakash  
Student ID : 06620696

LAW TERM UNTS: 15.00 LAW CUM UNTS: 55.00

2022-2023 Winter

Course		Title	Attempted	Earned	Grade	Equiv
LAW	908	ADVANCED ENVIRONMENTAL LAW CLINIC	3.00	3.00	H	
Instructor:		Safdi, Stephanie Lee Sanders, Matthew Jeffrey Sivas, Deborah Ann				
LAW	2506	NATURAL RESOURCES LAW AND POLICY	3.00	3.00	H	
Instructor:		Thompson Jr, Barton H				
LAW	5025	GLOBAL POVERTY AND THE LAW	3.00	3.00	MP	
Instructor:		Jensen, Erik Mistree, Dinsha Farrokh Allen				
LAW	7051	LOCAL GOVERNMENT LAW	3.00	3.00	H	
Instructor:		Anderson, Michelle W				

LAW TERM UNTS: 9.00 LAW CUM UNTS: 64.00

2022-2023 Spring

Course		Title	Attempted	Earned	Grade	Equiv
LAW	2504	ENVIRONMENTAL LAW AND POLICY	3.00	0.00		
Instructor:		Thompson Jr, Barton H				
LAW	7001	ADMINISTRATIVE LAW	4.00	0.00		
Instructor:		Ho, Daniel E.				
LAW	7010A	CONSTITUTIONAL LAW: THE FOURTEENTH AMENDMENT	3.00	0.00		
Instructor:		Karlan, Pamela S				

LAW TERM UNTS: 0.00 LAW CUM UNTS: 64.00

END OF TRANSCRIPT

Information must be kept confidential and must not be disclosed to other parties without written consent of the student.

Worksheet - For office use by authorized Stanford personnel Effective Autumn Quarter 2009-10, units earned in the Stanford Law School are quarter units. Units earned in the Stanford Law School prior to 2009-10 were semester units. Law Term and Law Cum totals are law course units earned Autumn Quarter 2009-10 and thereafter.

Matthew Sanders  
Acting Deputy Director, Environmental Law Clinic  
Lecturer in Law  
559 Nathan Abbott Way  
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matthewjsanders@stanford.edu

June 10, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing on behalf of Raul Prakash Quintana, who I understand is applying to your chambers for a judicial clerkship. I supervised Raul as a student in the Stanford Environmental Law Clinic during the Fall 2023 quarter, when he was a full-time student, and during the Winter 2023 quarter, when he was an advanced (part-time) student. I highly recommend Raul for a clerkship in your chambers.

My role as Acting Deputy Director and Lecturer in the Environmental Law Clinic provides me with the opportunity to get to know our students, including Raul, unusually well. Full-time students come to the clinic for an entire quarter in lieu of other classes, while advanced students return to work part-time on specific matters. Our students work on behalf of non-profit organizations in a variety of cutting-edge environmental-law cases. While doing so, they learn about the practice of law, conduct advanced legal research, write pleadings, work directly with clients, develop and exercise professional judgment, and receive detailed feedback from me and their peers.

Raul's clinical work has involved three projects. The first two involved drafting amicus briefs in a pair of pending climate-change cases in the D.C. Circuit. For the first brief, Raul worked with seven renowned climate scientists to explain why California faces exceptional risks from climate change, and so deserves a waiver under the Clean Air Act to set its own vehicle emissions standards. For the second brief, Raul worked with transportation and climate-change experts at the International Council on Clean Transportation to explain how the U.S. Environmental Protection Agency's greenhouse-gas emissions standards for light-duty vehicles leave room for automakers to adopt a variety of compliance strategies. Both briefs were highly technical, requiring Raul to understand and distill complicated science. Both briefs were also highly legal, as Raul needed to understand complex provisions of the Clean Air Act, as well as how our amicus briefs would be situated within the parties' arguments in each case.

Raul produced stellar amicus briefs. He submitted strong drafts that, apart from substantive technical input from our clients, required far less revision than is typical for law students (even our very sharp ones). Raul has a natural gift for legal writing—he produces cogent, concise prose that is measured, forceful, and precise. At the same time, he welcomes, and is in fact eager, for detailed feedback on all aspects of his writing. Every subsequent draft reflected his curiosity, growth mindset, and ability to really listen to and absorb suggestions. The amicus briefs also required legal and factual research and analysis of legal authorities, all of which Raul excelled at. Our clients and many parties to the cases remarked that the amicus briefs were some of the best they had ever read.

Raul's work on the amicus briefs also required extensive coordination with our clients and other parties. This coordination was straightforward for the first brief, concerning California's Clean Air Act waiver. However, the second brief—on EPA's standards—was much more difficult. We worked with people who had a fundamentally different vision for much of the brief, and who insisted on multiple meetings and opportunities to provide detailed, often contradictory, feedback. Raul had the patience of an ox throughout this process and in every specific interaction, acting with magnanimity and poise I see in only the most mature and grounded of law students. Raul's quiet self-assurance, openness, and collaborative instincts are the product of his extensive pre-law school experience and his kind nature, and they distinguish him from most of his peers. Raul was my student, but he also felt like a colleague—one I would eagerly choose to work with again.

All of these qualities were evident in Raul's work on his third clinical matter: drafting with a partner an administrative petition for rulemaking and Title VI complaint on behalf of a coalition of environmental-justice organizations and Native American tribes in California's Central Valley. The petition and complaint asks EPA to set, or force California water regulators to set, new water-quality standards for the San Francisco Bay/Sacramento-San Joaquin Delta Estuary that account for the pollution and water-supply burdens historically borne by disadvantaged communities. As with the amicus briefs, Raul conducted intensive legal research and analysis and co-wrote a persuasive filing at the cutting edge of environmental (and, in this case, civil rights) law. He also excelled at working with and representing a diverse group of clients; in this case in particular, he was a model of how to engage in community lawyering using a client-centered approach.

Four final qualities make Raul remarkable. First, he is one of the most thorough students I have ever worked with. He settles for nothing less than his level best in everything, whether finding a helpful case or correcting bluebooking errors. Second, Raul is curious—about everything. That quality makes him not only competent in his work, but joyful about it. Third, Raul cares deeply about public-interest work, particularly the roles that government can and should play in serving people. Finally, in the vein of

Matthew Sanders - matthewjsanders@stanford.edu

feeling like he is or could be a colleague (despite being my student), Raul is simply a pleasure to work with and be around; he is thoughtful, funny, humble, and wise.

In short, Raul is top-notch at the hard and soft skills required of judicial law clerks. He is also a wonderful person. For all these reasons, Raul would be an outstanding law clerk. Please let me know if I can provide further information on Raul's behalf.

Sincerely,

/s/ Matthew Sanders

Matthew Sanders - [matthewjsanders@stanford.edu](mailto:matthewjsanders@stanford.edu)

Michelle Wilde Anderson  
 Professor of Law  
 Robert E. Paradise Faculty Fellow for Excellence in Teaching and Research  
 559 Nathan Abbott Way  
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 650-723-0312  
 manderson@law.stanford.edu

June 05, 2023

The Honorable Juan Sanchez  
 James A. Byrne United States Courthouse  
 601 Market Street, Room 14613  
 Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am delighted to recommend Raul Quintana for a clerkship—I would hire him as my law clerk without hesitation. He came to us after an impressive career as a professional writer (primarily for government clients), which helps to explain his strong record here in law school. I got to know him as an outstanding student in my 40-person class of Local Government Law. Raul is kind but professional, level-headed but keen and curious, modest but driven. His academic skills are matched by both common sense and mature wisdom. He has charted a writing intensive path through SLS thus far, and that will continue in his 3L year, when I have guaranteed him a spot in an intensive, highly selective, quasi-clinical course that I run with the Santa Clara County Counsel's Office. I am so confident in his work that I consider including Raul in that small student group to be as good an opportunity for the County as it will be for him.

#### Academic Performance & Extracurricular Commitments

Raul has been a strong student at SLS, and his transcript showed a steep rise after his first 1L quarters. He has earned Honors grades (strictly curved at the top 30-40%) in more than half of the classes he has taken. This is a strong record at SLS. Unlike other top law schools, which have increasingly abandoned their mathematical curves, SLS's curve is inflexible—professors must award grades of Pass to at least 60% of their exam-based classes. That inevitably snags even our most outstanding students in some of their courses.

Raul's Honors grades included: Property, Local Government Law, International Law, Natural Resources Law and Policy, Environmental Law Clinic: Clinical Practice, Environmental Law Clinic: Clinical Methods, Advanced Environmental Law Clinic, Climate Law and Policy, Introduction to Environmental Systems, and Legal Research and Writing. He has received an Honors grade in nearly every class that featured a writing assignment in addition to or in lieu of an exam. His transcript has become impressively consistent since his 1L year. He earned a class prize in our Environmental Law Clinic, which means he was in the top 5-10% of his cohort that term—a special honor in our small, intensive clinics.

In the winter quarter of 2023, I taught Raul in a 40-person Local Government course. In a highly competitive class full of students passionate about the field, Raul was nonetheless among the most productive and prepared students. He received the eighth highest score in the class, which meant he sailed over the curve line for an Honors grade. The one-day exam in the course was incredibly challenging. The main fact pattern, which included long excerpts from a hypothetical city charter and state constitution, required students to evaluate a city's legal authority to open a municipal public bank. The best answers (including Raul's) handled complex textual analysis and case law from state as well as federal sources. A second question invited students to write a presentation explaining the significance of local borders using a range of case law and policy materials from the course. In terms of participation, he had given the material his undivided attention in every class, volunteering with thoughtful questions and comments that moved our discussion forward. In an untimed writing assignment, his score was also among the top students in the group. He was a star in the course!

Raul has pursued a writing and research intensive path at SLS, undertaking the following projects through his clinical and course work: (1) an amicus brief in the D.C. Circuit on behalf of seven climate scientists about the unique impacts of climate change in California; (2) an amicus brief in the D.C. Circuit on behalf of the International Council on Clean Transportation analyzing the technological feasibility of EPA's most recent greenhouse gas emissions standards for passenger cars and light trucks; (3) a Title VI complaint submitted to the U.S. EPA on behalf of a coalition of Native American tribes and environmental justice addressing the disparate impacts of deteriorated waterways in the Sacramento Bay-Delta; (4) a Petition for Rulemaking to the U.S. EPA on behalf of the same coalition to improve water quality standards in the Sacramento Bay-Delta, and (5) a long-form original research paper exploring the relationship between economic development, foreign assistance, and climate change.

#### Extracurricular & Summer Work

Raul has been active in writing and editing-intensive extracurricular activities. He is a top editor for the *Stanford Environmental Law Journal*, as well as a campus leader for our pro bono work with Landesa, an international non-profit organization that promotes land rights. He has worked in teams of five to six students to produce five research memos of roughly twenty pages, single-spaced, and during his first year, Raul drafted five-page sections on natural resource policies in specific countries. As a project lead during 2L, he coordinated edits of individual sections, contextualized findings, and finalized memos.

Michelle Anderson - manderson@law.stanford.edu - (650) 498-1149

During his 1L summer, at the California Attorney General's office, Raul wrote six research memos of varying lengths (typically four to six pages, single-spaced) on the following topics: motions to compel depositions, the administrative record under the California Environmental Quality Act, the legislative history and application of a California statute, the scope of the work-product and deliberative process privileges, respectively, and motions to dismiss an appeal in California state courts. He also worked as a research assistant to Professor Allan Weiner, helping to update a chapter in his forthcoming casebook on international law. He reviewed sources, brainstormed changes to the book, and drafted sections on recent legal developments.

During his 2L summer, Raul will spend eight weeks as a summer associate with Perkins Coie in Seattle and six weeks with the Office of the Legal Advisor at the U.S. State Department.

#### Pre-Law School Background

Raul graduated *cum laude* in Social Studies at Harvard in 2014. He has a richer pre-law professional background than nearly all of his peers, including six years of work as a speechwriter in Washington, DC, where he led writing projects for a range of principals in the public and private sectors. He spent four of those years at the strategic communications firm West Wing Writers, working on everything from video scripts to keynote speeches to book projects. As a director there, he led client communications, managed associates that wrote the initial drafts, and oversaw the writing process from inception through publication or delivery. His clients were confidential, but they included elected officials, c-suite executives, philanthropic heads, and private individuals. He wrote op-eds for outlets like the *Wall Street Journal*, worked on a book for a sitting U.S. Senator, and was the "lead pen" on the ground at events ranging from climate summits to global product launches. Several of his projects required learning and then translating complex concepts (including technical engineering concepts) into plain language and coordinating feedback from a wide range of reviewers. His promotion to a director position reflected his overall writing skills of course, but also his ability to translate jargon and manage project administration.

Raul left West Wing Writers in 2020 to become the in-house speechwriter at Conservation International, a non-profit organization. He served as the lead pen for the organization's high-level strategic communications, including the organization's CEO's remarks at the United Nations, correspondence for a board member with a head of state, and work with scientists to run op-eds in outlets like CNN. Speechwriting and other professional writing at both organizations required Raul to grasp complex concepts, craft compelling arguments, and articulate them clearly. It also required writing under deadline pressure, juggling competing priorities at work, and close attention to details. Finally, it cultivated his social ability to build trust and work directly with a principal, learn their voice, and help them navigate potential sources of disagreement. Needless to say, those skills are as valuable for clerks as they were in those positions!

#### Personal Background and Career Plans

Raul's parents are both first-generation immigrants. His father is Spanish Argentine (naturalized in the U.S. as a teenager) and his mother is Indian Singaporean (first in the U.S. when Raul was age two). His parents met while his father was working for an American company in Singapore, where they got married and Raul was born. Raul is the first person in his family to attend law school. Raul and his partner have family in Philadelphia, Seattle, Austin, and San Antonio, and they expect to settle in one of those cities over the longer run.

After clerking, Raul plans to work at a law firm for two to three years to reduce his student loans. At that point he expects to transition to government service, ideally as an attorney specializing in climate and land use issues for a municipality or a state Attorney General's office.

\* \* \*

Raul Quintana is a principled person with outstanding academic skills and a dedication to public service. It has been my privilege to teach and work with him. In addition to doing careful, well-reasoned work in chambers, I think he will refresh the judge for whom he works.

I recommend Raul with enthusiasm, without reservation. I would be delighted to answer your questions or further discuss his credentials.

Sincerely,

/s/ Michelle Wilde Anderson

Michelle Anderson - manderson@law.stanford.edu - (650) 498-1149



**JENNY S. MARTINEZ**Richard E. Lang Professor of Law  
and DeanCrown Quadrangle  
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## Stanford Grading System

Dear Judge:

Since 2008, Stanford Law School has followed the non-numerical grading system set forth below. The system establishes “Pass” (P) as the default grade for typically strong work in which the student has mastered the subject, and “Honors” (H) as the grade for exceptional work. As explained further below, H grades were limited by a strict curve.

<b>H</b>	Honors	Exceptional work, significantly superior to the average performance at the school.
<b>P</b>	Pass	Representing successful mastery of the course material.
<b>MP</b>	Mandatory Pass	Representing P or better work. (No Honors grades are available for Mandatory P classes.)
<b>MPH</b>	Mandatory Pass - Public Health Emergency*	Representing P or better work. (No Honors grades are available for Mandatory P classes.)
<b>R</b>	Restricted Credit	Representing work that is unsatisfactory.
<b>F</b>	Fail	Representing work that does not show minimally adequate mastery of the material.
<b>L</b>	Pass	Student has passed the class. Exact grade yet to be reported.
<b>I</b>	Incomplete	
<b>N</b>	Continuing Course	
<b>[blank]</b>		Grading deadline has not yet passed. Grade has yet to be reported.
<b>GNR</b>	Grade Not Reported	Grading deadline has passed. Grade has yet to be reported.

In addition to Hs and Ps, we also award a limited number of class prizes to recognize truly extraordinary performance. These prizes are rare: No more than one prize can be awarded for every 15 students enrolled in a course. Outside of first-year required courses, awarding these prizes is at the discretion of the instructor.

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\* The coronavirus outbreak caused substantial disruptions to academic life beginning in mid-March 2020, during the Winter Quarter exam period. Due to these circumstances, SLS used a Mandatory Pass-Public Health Emergency/Restricted Credit/Fail grading scale for all exam classes held during Winter 2020 and all classes held during Spring 2020.

For non-exam classes held during Winter Quarter (e.g., policy practicums, clinics, and paper classes), students could elect to receive grades on the normal H/P/Restricted Credit/Fail scale or the Mandatory Pass-Public Health Emergency/Restricted Credit/Fail scale.

Page 2

The five prizes, which will be noted on student transcripts, are:

- the Gerald Gunther Prize for first-year legal research and writing,
- the Gerald Gunther Prize for exam classes,
- the John Hart Ely Prize for paper classes,
- the Hilmer Oehlmann, Jr. Award for Federal Litigation or Federal Litigation in a Global Context, and
- the Judge Thelton E. Henderson Prize for clinical courses.

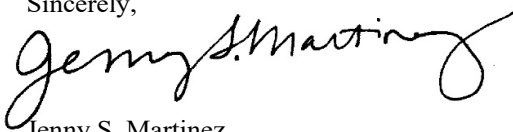
Unlike some of our peer schools, Stanford strictly limits the percentage of Hs that professors may award. Given these strict caps, in many years, *no student* graduates with all Hs, while only one or two students, at most, will compile an all-H record throughout just the first year of study. Furthermore, only 10 percent of students will compile a record of three-quarters Hs; compiling such a record, therefore, puts a student firmly within the top 10 percent of his or her law school class.

Some schools that have similar H/P grading systems do not impose limits on the number of Hs that can be awarded. At such schools, it is not uncommon for over 70 or 80 percent of a class to receive Hs, and many students graduate with all-H transcripts. This is not the case at Stanford Law. Accordingly, if you use grades as part of your hiring criteria, we strongly urge you to set standards specifically for Stanford Law School students.

If you have questions or would like further information about our grading system, please contact Professor Michelle Anderson, Chair of the Clerkship Committee, at (650) 498-1149 or [manderson@law.stanford.edu](mailto:manderson@law.stanford.edu). We appreciate your interest in our students, and we are eager to help you in any way we can.

Thank you for your consideration.

Sincerely,



Jenny S. Martinez  
Richard E. Lang Professor of Law and Dean

Updated May 2020

Allen S. Weiner  
Senior Lecturer in Law  
Director, Stanford Program in International and Comparative Law  
Director, Stanford Center on International Conflict and Negotiation  
559 Nathan Abbott Way  
Stanford, California 94305-8610  
650-724-5892  
aweiner@stanford.edu

June 05, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing in enthusiastic support of the clerkship application of Raul Prakash Quintana, Stanford Law School JD24. Mr. Quintana is an extremely talented law student who possesses an impressive collection of skills that ensures he will be an outstanding judicial law clerk. He is an analytically rigorous thinker, an excellent writer, a gifted researcher, a diligent worker, and a warm and thoughtful person, all conveniently bundled in a single package. He also displays keen judgment and wisdom beyond his years. I have no doubt that he will excel as a judicial law clerk, and I am convinced that any judge who decides to hire Mr. Quintana will look back and say, "I picked a real winner when I hired Raul."

I have come to know Mr. Quintana well during his time here at Stanford Law School. During the Spring quarter of academic year 2021-2022, his first year, Mr. Quintana enrolled in my introductory International Law class. His performance in this class was outstanding. Because I employ a highly interactive teaching style, during the term I developed a good sense of the abilities of my students. I found Mr. Quintana to be deeply engaging, someone who offered original insights and raised penetrating questions. The sophistication of his contributions to our class discussions was exceptional, and he distinguished himself even in comparison to a talented cohort of Stanford Law students. He consistently exhibited outstanding preparation and a thorough understanding of the issues we covered. More importantly, his contributions reflected a genuine intellectual curiosity and interesting insights into the issues we covered in class. He demonstrated first-rate analytical and critical faculties, and also manifested a mature ability to develop thoughtful, coherent, and rigorous arguments in support of positions he advanced in class.

Given his performance in my class, it came as no surprise that Mr. Quintana wrote an outstanding (blind-graded) final examination for which he earned an "Honors" grade (denoted as an "H" on Stanford Law School transcripts). He was one of the top three performers in the class.

I gained additional insights into Mr. Quintana's outstanding analytic, research, and writing abilities based on his work as my research assistant. In view of his impressive performance in my International Law class, I hired Mr. Quintana as a research assistant during the summer of 2022 to assist me in preparing a revised 8th edition of *International Law*, a casebook I co-author with Duncan Hollis and Chimène Keitner. We met regularly to discuss his research and to allow me to provide him with direction for further research. Mr. Quintana initially produced a series of research memos on questions I had asked him to investigate. Based on my confidence in his work, I soon began to ask Mr. Quintana to prepare initial drafts of updates to the International Environmental Law chapter he was working on, including both revisions to text and updated Notes and Questions. For instance, he drafted an excellent analytical summary of the Supreme Court's 2022 decision on the Environmental Protection Agency's Clean Power Plan in *West Virginia v. EPA*. He also drafted materials on the growing international focus on adaptation to – as opposed to just mitigation of – anthropogenic climate change.

Mr. Quintana proved to be one of the best research assistants I have had in my nearly 20 years on the faculty of Stanford Law School. He possesses the full package of skills one would look for in a role such as this: intelligence; professionalism; outstanding research ability; and first-class writing skills. In terms of his intellect, Mr. Quintana regularly grasped the most complex and nuanced issues I asked him to research in a lightning-fast manner. He displayed a talent for identifying subtle doctrinal points and legal distinctions. Moreover, Mr. Quintana is extremely professional, organized, and accountable. He completed every project I asked him to carry out both on time and in a very high-quality fashion. In addition, he possesses outstanding research skills; he consistently produced outstanding and comprehensive summaries of important developments in the field and in the scholarly literature addressing the problems I had asked about. Finally, Mr. Quintana is a strong writer. His prose is intellectually sophisticated and precise, but also a pleasure to read. The memos he produced were both comprehensive and clear. Above all, he displayed real wisdom in understanding what content was most important among the various materials he identified in his research. Rather than simply providing an exhaustive compendium of materials he discovered in his research, Mr. Quintana effectively communicated which materials were most important, which were most controversial, and why. His work genuinely assisted me as I revised the chapter of the casebook on which he was assisting me.

Finally, I should also say a word about Mr. Quintana's personality. He is soft-spoken and modest, and at the same time quite engaging. He impressed me as someone who, despite his outstanding intellectual and other strengths, is deeply respectful of others and tends to listen before he speaks. I found Mr. Quintana to be a person of outstanding character. I believe he would be an extremely positive presence in chambers.

Allen Weiner - aweiner@stanford.edu - (650) 724-5892

In sum, I believe Mr. Quintana possesses skills and traits that ensure he will be an outstanding law clerk. First, he is extremely intelligent and possesses outstanding analytic and legal reasoning skills. Second, he is outstanding at legal research and writing. Third, he is hard working and committed to excellence in his work. Fourth, he displays real maturity and keen intellectual judgment. Finally, Mr. Quintana is a respectful and modest person who will work cooperatively and effectively with others. I am confident that he will make an outstanding contribution to any chambers in which he works.

For these reasons, it is with great enthusiasm and without reservation that I recommend Raul Prakash Quintana as a prospective judicial law clerk.

Please do not hesitate to contact me by e-mail at [aweiner@stanford.edu](mailto:aweiner@stanford.edu) or by phone at (650) 724-5892 should you have any questions or wish to discuss Mr. Quintana's candidacy further.

Sincerely,

/s/ Allen S. Weiner

Allen Weiner - [aweiner@stanford.edu](mailto:aweiner@stanford.edu) - (650) 724-5892

**Applicant Details**

First Name	Navin											
Last Name	Raj											
Citizenship Status	U. S. Citizen											
Email Address	<a href="mailto:navin.raj0818@gmail.com">navin.raj0818@gmail.com</a>											
Address	<table> <tr><td><b>Address</b></td></tr> <tr><td><b>Street</b></td></tr> <tr><td><b>1 Bergen Street, Apt. 301</b></td></tr> <tr><td><b>City</b></td></tr> <tr><td><b>Harrison</b></td></tr> <tr><td><b>State/Territory</b></td></tr> <tr><td><b>New Jersey</b></td></tr> <tr><td><b>Zip</b></td></tr> <tr><td><b>07029</b></td></tr> <tr><td><b>Country</b></td></tr> <tr><td><b>United States</b></td></tr> </table>	<b>Address</b>	<b>Street</b>	<b>1 Bergen Street, Apt. 301</b>	<b>City</b>	<b>Harrison</b>	<b>State/Territory</b>	<b>New Jersey</b>	<b>Zip</b>	<b>07029</b>	<b>Country</b>	<b>United States</b>
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<b>Zip</b>												
<b>07029</b>												
<b>Country</b>												
<b>United States</b>												
Contact Phone Number	2014781530											

**Applicant Education**

BA/BS From	New York University
Date of BA/BS	January 2016
JD/LLB From	Rutgers School of Law--Newark
	<a href="https://law.rutgers.edu/">https://law.rutgers.edu/</a>
Date of JD/LLB	May 20, 2021
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Rutgers International Law and Human Rights Journal
Moot Court Experience	Yes
Moot Court Name(s)	Jessup International Law Moot Court Competition

**Bar Admission**

Admission(s)	New Jersey
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**Prior Judicial Experience**

Judicial Internships/ Externships	<b>Yes</b>
Post-graduate Judicial Law Clerk	<b>Yes</b>

### **Specialized Work Experience**

Specialized Work Experience	<b>Immigration</b>
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### **Recommenders**

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**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

# NAVIN RAJ

1 Bergen St, Apt. 301, Harrison, N.J. 07029 | (201) 478-1530 | [navin.raj0818@gmail.com](mailto:navin.raj0818@gmail.com) | Bar Admission: New Jersey

May 24, 2023

Chambers of Hon. Juan R. Sánchez, Chief U.S. District Judge for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, P.A. 19106

Dear Chief Judge Sánchez,

I am writing to apply for the 2024-2025 clerkship with your chambers. I am a 2021 graduate of Rutgers Law School and licensed attorney in New Jersey, and I currently serve as an Attorney Advisor at the U.S. Department of Justice, Executive Office for Immigration Review. I am applying because public service is my passion. I hope to bring this passion, coupled with my prior experience as a law clerk in a trial court setting, to advance the mission of your chambers with a spirit of collegiality and efficiency.

Public service first entered my mind while aiding in the post-Hurricane Sandy recovery on Staten Island. This interest in service led me to work as a spokesperson for the Metropolitan Transportation Authority, where I learned to serve the public in a fast-paced environment; in one instance, when the 125 St subway station in Harlem closed at the height of rush hour, I joined the ground team to help hundreds of passengers coming from the Bronx find alternative routes. These experiences allow me to bring an ability to balance multiple tasks under a tight deadline, while also keeping the best interests of the law and your chambers front of mind. As both an intern to the Hon. Esther Salas in the District of New Jersey and a law clerk to the Hon. Carol Novey Catuogno in the New Jersey Superior Court, I honed my legal writing experience in both civil and criminal law. In the Superior Court, for instance, I observed testimonial criminal hearings to draft decisions on evidentiary motions and assisted in the entire jury trial process, being tasked with drafting a 45-page criminal jury charge. Memorably, I served as a settlement facilitator for small claims and landlord-tenant matters, successfully helping parties to resolve their differences prior to trial. These experiences will allow me to shift easily between criminal and civil matters, quickly learn new areas of law and procedure, and promptly assist in everything from a sentencing memorandum to an F.R.C.P. Rule 16 conference.

Serving as an Attorney Advisor to Immigration Judges at the U.S. Department of Justice has made me adept at providing real-time advice during bench trials, while also preparing long-form, written decisions to motions and relief applications. Through this role, I am not only versed in Federal laws and regulations, but also N.J. and P.A. criminal laws, the categorical approach, civil procedure, and the canons of statutory interpretation. Critical to this role, which I hope to continue in your chambers, is remaining up-to-date on precedential and non-precedential decisions of the U.S. Court of Appeals for the Third Circuit. In collaboration with my colleagues, I update legal addenda with new case law, provide judges with case summaries, and organize brown bag discussions on emerging issues. Moreover, I review evidentiary submissions, such as affidavits and expert reports, to advise judges on both their evidentiary weight and disposition of the claim for relief. Through this experience, I am well-versed in research and writing and in providing counseling to experienced attorneys on substantive law and operating procedures. As a law clerk, I hope to bring this counseling and research experience to entirely new areas of the law as I expand my practice areas, writing abilities, and public service experience.

In closing, I will bring a familiarity with the research and writing role of a law clerk to your chambers, as well as a commitment to an efficient and just judiciary. Please let me know if you have further questions at [navin.raj0818@gmail.com](mailto:navin.raj0818@gmail.com) or at 201-478-1530. Thank you in advance for your time and consideration.

Very respectfully,

Navin Raj

# NAVIN RAJ

1 Bergen St, Apt. 301, Harrison, N.J. 07029 | (201) 478-1530 | navin.raj0818@gmail.com | Bar Admission: New Jersey

## EDUCATION

**RUTGERS LAW SCHOOL**, Newark, N.J.

Juris Doctor, *magna cum laude*, May 2021

**Academics:** G.P.A. 3.811

**Honors:** Order of the Coif; Dean's List, *Fall 2018, Spring 2019, Fall 2019, Fall 2020*;  
Rutgers Outstanding Scholastic Achievement for Excellence in International Law

**Activities:** Rutgers International Law & Human Rights Journal, *Technology Editor*;  
Rutgers Jessup International Moot Court Team, *Team Member*

**NYU TANDON SCHOOL OF ENGINEERING**, Brooklyn, N.Y.

Bachelor of Science, *cum laude*, *Sustainable Urban Environments*, January 2016

**Academics:** G.P.A. 3.489

**Honors:** Sustainable Urban Environments Achievement Award; Merit Scholarship

**Activities:** NYU Engineers Without Borders

## EXPERIENCE

**U.S. DEPARTMENT OF JUSTICE**, Newark, N.J.

**Attorney Advisor – Executive Office for Immigration Review**, September 2022 – Present

- Advise 13 U.S. Immigration Judges on the intersections between Federal immigration law and criminal law in the Newark and Elizabeth (Detained) Immigration Courts.
- Draft at least four decisions each month addressing applications for immigration relief, motions to terminate proceedings, custody and bond determinations, motions to reopen, and remands.
- Research and draft memorandums of law with respect to court operating policies, privacy concerns, and the Federal Rules of Civil Procedure to assist the agency in litigation.
- Summarize precedential Third Circuit and agency decisions, updating legal boilerplates.

**HONORABLE CAROL V. NOVEY CATUOGNO, J.S.C.**, Hackensack, N.J.

**Law Clerk – Criminal Division**, August 2021 – August 2022

- Communicated with parties with matters before the Court on issues relating to adjournments, pre-trial motions, receipt of evidence, sentencing, violations of probation, and pleas.
- Researched, drafted, and edited Jury Charges, Orders, and Opinions relating to motions, post-conviction release applications, municipal appeals, and Extreme Risk Protective Orders.
- Assisted the Judge in facilitating virtual and in-person hearings and jury selection, managing an active calendar of over one hundred criminal and quasi-criminal matters.
- Served as a settlement facilitator for small claims and landlord-tenant dockets, successfully negotiating settlements in over 80% of matters.

**WATERFRONT COMMISSION OF NEW YORK HARBOR**, New York, N.Y.

**Legal Extern**, January 2021 – March 2021

- Conducted legal research, edited brief, and analyzed evidence pertaining to the intersection of criminal convictions and labor and employment law, non-statutory exemptions to Federal antitrust laws for unions, state marijuana laws, payroll fraud, perjury, drug abuse, and organized crime associations.
- Submitted two legal recommendation memos, evaluating whether individuals had violated labor laws.
- Drafted questions and conducted depositions pertaining to burglary, rioting, and narcotics crimes.



# NAVIN RAJ

1 Bergen St, Apt. 301, Harrison, N.J. 07029 | (201) 478-1530 | navin.raj0818@gmail.com | Bar Admission: New Jersey

## HONORABLE ESTHER SALAS, U.S.D.J., Newark, N.J.

*Judicial Intern – District of New Jersey*, September 2020 – November 2020

- Drafted opinion in response to motion to dismiss for lack of Constitutional standing and failure to state a claim under Fair Credit Reporting Act.
- Reviewed opinions for proper citations, bluebook and local rules formatting, and relevant case law.
- Utilized CM/ECF portal to collect and review documents submitted by parties.

## U.S. DEPARTMENT OF HOMELAND SECURITY, Newark, N.J.

*Legal Intern – Office of the Principal Legal Advisor*, June 2020 – August 2020; Sept. 2019 – Jan. 2020

- Conducted immigration hearings in Federal immigration court, performing cross-examinations, making closing arguments, and marking evidence leading to favorable outcome for the Department.
- Wrote memo comparing Third Circuit asylum case law with other Circuit Court and administrative decisions with respect to female genital mutilation.
- Created reference guides for attorneys by summarizing the holdings and facts of Board Immigration Appeals cases on issues ranging from marriage fraud to material support to a terrorist organization.

## U.S. AIR FORCE, Joint Base McGuire-Dix-Lakehurst, N.J.

*Legal Extern – Judge Advocate General's Corps*, January 2020 – May 2020

- Analyzed victim and defendant statements for inconsistencies as part of rape case, and wrote notice of violation, incorporating Installation instructions and state littering laws.
- Reviewed Air Force and DoD regulations for memos on hate speech regulation and Fourth Amendment privacy concerns of criminal investigations.
- Assisted attorneys in drafting and witnessing wills, and wrote blog post on determining legal residency.

## NEW JERSEY ATTORNEY GENERAL'S OFFICE, Newark, N.J.

*Legal Intern – Civil Rights Section*, May 2019 – August 2019

- Assisted in administrative enforcement of N.J. Law Against Discrimination at the pre-complaint, trial, appellate, and policy-levels, resulting in two favorable settlements and a successful appeal.
- Drafted memos on religious exemptions to employment and housing laws, legal status of emotional support animals, harassment and bullying in schools, and sex-segregation in sports.
- Reviewed depositions, employment records, and internal investigation documents for evidence of workplace sexual harassment.

## METROPOLITAN TRANSPORTATION AUTHORITY, New York, N.Y.

*Press Aide*, July 2017 – July 2018

- Oversaw real-time response during Times Sq. bombing, storms, derailments, and state-of-emergency.
- Managed 10-person social media/web team during morning rush hour in Rail Control Center.
- Summarized 7,000+ accident reports as part of Freedom of Information request.

## SKILLS

French (Fluent), Tamil (Conversational), Lexis, Westlaw, ArcGIS, HTML/CSS, Photoshop, Guitar

RECORD OF: NAVIN RAJ

STUDENT NUMBER: 146009417

RECORD DATE: 09/05/21 PAGE: 1

TITLE	SCH	DEPT	CRS	SUP	SEC	CRED	PR	GRADE
<hr/>								
<b>Fall 2018 RUTGERS LAW SCHOOL</b>								
PROGRAM: LAW								
DEANS LIST								
CONTRACTS	23	600	503	03	4.0		A-	
CRIMINAL LAW	23	600	506	04	4.0		A	
TORTS	23	600	511	02	4.0		B+	
LEG WRIT RES SKILS I	23	600	520	01	2.5		A-	
TOTAL CREDITS ATTEMPTED:					14.5			
DEGREE CREDITS EARNED: 14.5 TERM AVG: 3.668 CUMULATIVE AVG: 3.668								

**Spring 2019 RUTGERS LAW SCHOOL**

PROGRAM: LAW  
DEANS LIST

PROPERTY	23	600	508	03	4.0		B	
CIVIL PROCEDURE	23	600	509	01	4.0		A+	
LEG WRIT RES SKIL II	23	600	521	01	2.5		A-	
CONSTITUTIONAL LAW	23	600	522	01	4.0		A-	
TOTAL CREDITS ATTEMPTED:					14.5			
DEGREE CREDITS EARNED: 29.0 TERM AVG: 3.668 CUMULATIVE AVG: 3.668								

**Fall 2019 RUTGERS LAW SCHOOL**

PROGRAM: LAW  
DEANS LIST

ELECTRONIC DISCOVERY	23	600	517	01	2.0		B+	
INTRO TO INTRNT LAW	23	600	529	01	3.0		A+	
REFUGEE LAW	23	600	546	01	2.0		A	
EVIDENCE	23	600	705	01	4.0		A	
CRIMPRO:ADJUDICATION	23	600	783	01	3.0		A+	
TOTAL CREDITS ATTEMPTED:					14.0			

DEGREE CREDITS EARNED: 43.0 TERM AVG: 4.046 CUMULATIVE AVG: 3.791

**Spring 2020 RUTGERS LAW SCHOOL**

PROGRAM: LAW  
Degree Sought: JURIS DOCTORATE

HUMAN RIGHTS SEMINAR	23	600	549	01	2.0		PA	
LAW OF WAR SEMINAR	23	600	624	01	2.0		PA	
INTL MOOT COURT COMP	23	600	626	01	2.0		PA	
ENVIRONMENTAL LAW	23	600	681	01	3.0		PA	
PROFESSIONAL RESPONS	23	600	767	02	3.0		PA	
FIELD PLACEMENT	23	600	793	01	3.0		PA	

TOTAL CREDITS ATTEMPTED: 15.0

DEGREE CREDITS EARNED: 58.0 TERM AVG: CUMULATIVE AVG: 3.791

**COMMENTS:**

RUTGERS LAW SCHOOL ADOPTED A MANDATORY PASS/NO CREDIT (PASS/NOCR) FOR ALL COURSES THIS TERM AS A RESULT OF COVID-19 AND RELATED UNIVERSITY TRANSITIONS.

\*\* CONTINUED ON NEXT PAGE \*\*

RECORD OF: NAVIN RAJ

STUDENT NUMBER: 146009417

RECORD DATE: 09/05/21 PAGE: 2

TITLE	SCH	DEPT	CRS	SUP	SEC	CRED	PR	GRADE
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Summer 2020 RUTGERS LAW SCHOOL

PROGRAM: LAW  
Degree Sought: JURIS DOCTORATE

BUSINESS ORGS	23	600	641	Y1	4.0	A-
CRIM PRO:INVESTIGATE	23	600	647	Y1	3.0	A

TOTAL CREDITS ATTEMPTED: 7.0

DEGREE CREDITS EARNED: 65.0 TERM AVG: 3.811 CUMULATIVE AVG: 3.794

Fall 2020 RUTGERS LAW SCHOOL

PROGRAM: LAW  
DEANS LIST

INTL COURT ADVOCACY	23	600	621	01	2.0	A
INTENSIVE TRIAL ADVO	23	600	633	01	2.0	A
DISC & PRETRIAL PROC	23	600	669	01	1.0	A-
APPELLATE ADVOCACY	23	600	698	01	2.0	A-
INTERN CRIM LAW	24	601	654	01	3.0	A-

TOTAL CREDITS ATTEMPTED: 10.0

DEGREE CREDITS EARNED: 75.0 TERM AVG: 3.802 CUMULATIVE AVG: 3.795

TITLE	SCH	DEPT	CRS	SUP	SEC	CRED	PR	GRADE
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Spring 2021 RUTGERS LAW SCHOOL

PROGRAM: LAW  
Degree Sought: JURIS DOCTORATE

FEDERAL COURTS	23	600	586	01	4.0	A
CON LAW:PWRS OF PRES	23	600	644	01	2.0	A
CRIM PRE-TRIAL PRACT	23	600	702	01	2.0	A
EXPUNGEMENT LAW PROJ	24	601	693	01	4.0	A-

TOTAL CREDITS ATTEMPTED: 12.0

DEGREE CREDITS EARNED: 87.0 TERM AVG: 3.890 CUMULATIVE AVG: 3.811

DEGREE: JURIS DOCTOR

MAY 2021

PROGRAM: LAW  
COLLEGE/SCHOOL HONORS: MAGNA CUM LAUDE

PRIZE/AWARD:

ACHIEVEMENT FOR EXCELLENCE IN (MAY 2021)  
INTERNATIONAL LAW (MAY 2021)  
ORDER OF THE COIF MAY 2021 (MAY 2021)  
RUTGERS OUTSTANDING SCHOLASTIC (MAY 2021)

Last Term Information

LAST TERM CREDIT HOURS:	12.0
LAST TERM CREDITS IN GPA:	12.0
LAST TERM POINTS IN GPA:	46.7
LAST TERM CUMULATIVE CREDITS IN GPA:	72.0
LAST TERM CUMULATIVE POINTS IN GPA:	274.4

\*\*\* END OF TRANSCRIPT \*\*\*

# NAVIN RAJ

1 Bergen St, Apt. 301, Harrison, N.J. 07029 | (201) 478-1530 | [navin.raj0818@gmail.com](mailto:navin.raj0818@gmail.com) | Bar Admission: New Jersey

Per Section 38 of the Rutgers Law School Rule Book, class rank is not published or disclosed. See <https://law.rutgers.edu/sites/law/files/RuLaw-Academic-Rules-2022.09.19.pdf>.

As a result, this information cannot be provided in this application. Below is the section that outlines the school's policy:

## **38. Honors and Prizes/Order of the Coif**

**a. It is the general policy of the Faculty not to publish or disclose class rank, although certain prizes and scholarships may reveal the person in each class who is first in their class.** (emphasis added).

b. At graduation, academic honors are awarded by the faculty on the basis of distinguished scholastic attainment over the entire law school career. Latin honors shall be granted to the combined class across locations. Those who are ranked in or above the top 20% will generally be awarded honors. Students in the top 3% will be awarded Summa cum Laude. **Students in the top 10% will be awarded Magna cum Laude, and will also be elected to the Order of the Coif, the law school equivalent of Phi Beta Kappa.** (emphasis added). Students in the top 20% will be awarded cum Laude. If necessary to avoid drawing a distinction between students with substantially the same GPA, the committee has the discretion to include students who may fall slightly outside of the 20% range.

c. The faculty members of the Prizes and Awards Committee in Camden and the Scholastic Standing Committee in Newark, in consultation with other faculty members, also select the recipients of various specialized graduation prizes for achievement in a variety of legal disciplines.

d. Students (except for transfer students) must have a minimum of 64 graded law school credits earned at Rutgers to be eligible for Honors and for the Order of the Coif. Students enrolled in the Foreign Lawyers Program must have a minimum of 42 law school credits earned at Rutgers to be eligible for Honors and for the Order of the Coif. To be eligible, transfer students must have a minimum number of X graded law school credits earned at Rutgers, calculated according to the following formula:  $X = Y * 64/Z$ , where Y is the total number of law school credits attempted at Rutgers and Z is the total number of credits required for graduation. Honors that are determined by comparison with other students' grades, such as the Order of the Coif, shall, for transfer students, be determined by comparing their grades in courses not subject to the 1L curve to that of other students for courses not subject to the 1L curve.

e. In addition to honors at graduation, **each semester the Dean may designate the top 25 (twenty-five) percent of the students with the highest grade point averages in a semester as Dean's list.** (emphasis added). First year students (those who have earned 28 or fewer units of law school work) will be considered separately from upper class students. Calculations of honors under this subsection following the Fall Semester shall include courses taken in the preceding summer term, and calculations following the Spring Semester shall include courses taken in the preceding winter term. To be eligible for Dean's list, a student must take a minimum of 8 credits in the Fall or Spring Semester, not counting credits in the preceding summer or winter terms, respectively, except that a part-time student who needs fewer than 8 credits to fulfill the course credit requirements to graduate and who enrolls for less than 8 course credits in their final semester shall be eligible for Dean's list. Calculations shall be made across locations.

June 6, 2023

The Honorable Juan R. Sanchez  
14613 U.S. Courthouse  
601 Market Street  
Philadelphia, PA 19106

Dear Chief Judge Sanchez:

My name is Pallavi S. Shirole and I am an Immigration Judge in Elizabeth, New Jersey. I am writing to you to recommend Navin Raj for the position of law clerk in your chambers.

I have had the pleasure of working with Navin since September of 2022. Since that time, he has served as an attorney advisor for the Newark and Elizabeth Immigration Courts. I have worked with several attorney advisors, and simply put, Navin is one of the best.

Navin has experience working with Judges, and can succinctly and accurately explain nuanced legal issues and provide a confident recommendation. In his short time as an attorney, Navin has gained experience in a variety of agencies and chambers which have made him a very strong candidate to serve as your law clerk.

Navin is bright, focused, and, perhaps most importantly, Navin brings a positive and vibrant energy to the workplace. Despite working long hours, and with a myriad of personalities, Navin is always enthusiastic about getting the job done, and doing it well. I am positive that if you select Navin to serve as your law clerk, you will not be disappointed.

Best Regards,

Pallavi S. Shirole  
Immigration Judge

Pallavi Shirole - PShirole@gmail.com - 443-562-0455

Hon. Juan Sanchez, Chief Judge  
United States District Court  
Eastern District of Pennsylvania  
14613 U.S. Courthouse  
601 Market Street  
Philadelphia, PA 19106

Dear Chief Judge Sanchez,

I am writing to recommend Navin Raj to serve as your law clerk. I have known Mr. Raj since August of 2021, when he joined my chambers as my law clerk in the New Jersey Superior Court following a highly competitive selection process. Over the course of the next year, Mr. Raj worked closely with me on a wide-range of criminal and quasi-criminal matters, including a full jury trial. Based on these experiences, I believe he will be an asset to your chambers as he is an efficient, detail-oriented attorney, and a clear and concise legal writer.

During the time Mr. Raj served as my law clerk, I sat in the Law Division - Criminal Part handling matters involving pre-trial detention, criminal jury trials, sentencing, municipal appeals, firearm protective orders, and a specially designated docket involving sexually violent predators. On a given day, the criminal docket could be filled with as many as 20 virtual and in-person hearings. Mr. Raj, in coordination with our chambers staff, assisted me in-court and out, in conducting and resolving these matters in a way that was both efficient and legally-sound.

Mr. Raj demonstrated an ability to learn new areas of the law quickly and adapt them to complex sets of facts. Not long after he started, I felt I could trust Mr. Raj to independently complete his assigned tasks, knowing he would understand the core issues and locate applicable law with extensive research. For example, he wrote the initial draft of a decision on an eight-defendant case, in which each defendant filed separate motions to dismiss the eleven-count indictment. In the 56-page decision, Mr. Raj summarized all of the defendants' arguments and organized the common issues in a way that made the decision easy to understand. This experience also demonstrated his adaptability, when, upon the entry of new attorneys in the case, additional arguments had to be incorporated into the decision at a late date.

Mr. Raj showed he is capable of handling the fast pace of a trial court without a great deal of supervision. During proceedings, I could rely on Mr. Raj to observe and take independent notes so that we could discuss the issues at a later time. He also provided real-time legal research, searching for caselaw that may guide a particular decision within moments of an issue being raised during a hearing.

Mr. Raj took on any tasks needed in order to move our cases along, whether it be regularly checking to see if all the moving papers have been filed or obtaining water bottles for jurors. He was eager to learn new areas of the job, such as pre-trial detention computer systems, small claims settlements, and municipal appeals. In fact, when he had a free moment, he volunteered to do additional settlement conferences in the Civil Division. He also took on a managerial role, working to ensure our two summer interns were able to observe hearings and work on substantive assignments.

The sum of this demonstrates that Mr. Raj will be able to fit in well in your chambers and take on assignments without being above any task. Mr. Raj works well with, and is well liked by, his colleagues. Our chambers is a close-knit, collegial team and he effortlessly joined that team the moment he walked through the door. Navin and I would often engage in long conversations about myriad topics other than our work. He is well-informed in so many areas, a wonderful conversationalist, and amusing as well.

Mr. Raj has a number of qualities that make him a fine attorney and a successful law clerk. He is efficient, respectful, and eager to learn. His research and writing can be trusted, and he will adapt quickly to any new work environment. I simply cannot say enough positive things about Navin Raj nor can I recommend him more highly.

If you have any questions, please do not hesitate to contact me at 201.221.0700 ext. 25271.

Respectfully,

Carol V. Novey Catuogno, A.J.S.C.  
New Jersey Superior Court - Bergen Vicinage  
Bergen County Justice Center  
10 Main Street, Room 425  
Hackensack, New Jersey 07601  
Carol.NoveyCatuogno@NJCourts.gov

## Applicant Details

First Name	Medha		
Last Name	Raman		
Citizenship Status	U. S. Citizen		
Email Address	<a href="mailto:mr1762@georgetown.edu">mr1762@georgetown.edu</a>		
Address	<table> <tr> <th>Address</th> </tr> <tr> <td> <b>Street</b>  <b>1160 First St NE #PH10</b>  <b>City</b>  <b>Washington</b>  <b>State/Territory</b>  <b>District of Columbia</b>  <b>Zip</b>  <b>20002</b>  <b>Country</b>  <b>United States</b> </td> </tr> </table>	Address	<b>Street</b> <b>1160 First St NE #PH10</b> <b>City</b> <b>Washington</b> <b>State/Territory</b> <b>District of Columbia</b> <b>Zip</b> <b>20002</b> <b>Country</b> <b>United States</b>
Address			
<b>Street</b> <b>1160 First St NE #PH10</b> <b>City</b> <b>Washington</b> <b>State/Territory</b> <b>District of Columbia</b> <b>Zip</b> <b>20002</b> <b>Country</b> <b>United States</b>			
Contact Phone Number	(510) 505-4677		

## Applicant Education

BA/BS From	University of Washington
Date of BA/BS	June 2018
JD/LLB From	Georgetown University Law Center
	<a href="https://www.nalplawschools.org/employer_profile?FormID=961">https://www.nalplawschools.org/employer_profile?FormID=961</a>
Date of JD/LLB	May 19, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Georgetown Journal of Law & Modern Critical Race Perspectives
Moot Court Experience	No

## Bar Admission

## Prior Judicial Experience

Judicial Internships/  
Externships      **No**  
Post-graduate Judicial  
Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Nager, Glen  
Gdn2@georgetown.edu  
202-441-7659  
Nable-Juris, Nikola  
nikolanablejuris@gmail.com  
703-472-1331  
Hawk, Jaime  
jhawk@aclu-wa.org  
509-999-7561

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**



**MEDHA RAMAN**  
1160 First St NE #PH10, Washington, DC 20002  
mr1762@georgetown.edu | (510) 505-4677

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June 12, 2023

The Honorable Juan R. Sánchez  
U.S. District Court for the Eastern District of Pennsylvania  
14613 U.S. Courthouse  
601 Market Street  
Philadelphia, PA 19106  
Courtroom 14-B

Dear Chief Judge Sánchez,

I am a third-year student at the Georgetown University Law Center. I am writing to apply for a 2024-2025 clerkship in your chambers, but I am open to clerking during any available term.

As an aspiring civil rights attorney passionate about criminal justice reform, I believe I would make a strong addition to your chambers. During my undergraduate years, I started volunteering at prisons in Washington state where I regularly interacted with incarcerated individuals and saw firsthand the inequities that persist in our criminal legal system. This experience, along with my personal experiences with the law as a queer woman of color, inspired me to go to law school and to build the skills necessary to challenge systemic injustice. Throughout my time in law school, I have intentionally sought out experiences that would allow me to build expertise and gain experience in the criminal legal space. I aim to gain a deeper understanding of the criminal legal system through a clerkship in your chambers.

Enclosed please find my resume, a writing sample, and my transcript. Letters of recommendation are attached from the following:

Judge Jaime Hawk	Jaime.Hawk@kingcounty.gov	(509) 999-7651
Professor Nikola Nable-Juris	Nikola.Nable.Juris@georgetown.edu	(703) 472-1331
Professor Glen Nager	gdn2@georgetown.edu	(202) 441-7659

Please let me know if I can provide any additional information. I can be reached by phone at (510) 505-4677 or by email at mr1762@georgetown.edu. Thank you very much for considering my application.

Respectfully,



Medha Raman  
J.D. Candidate, Class of 2024

**MEDHA RAMAN**

1160 First St NE #PH10, Washington, DC 20002  
mr1762@georgetown.edu | (510) 505-4677

**EDUCATION**

**Georgetown University Law Center**

**Washington, DC**

*Juris Doctor*

Expected May 2024

- Honors: Georgetown Law Public Interest Fellow, 2022 South Asian Bar Association-DC Public Interest Fellow, CALI Award (highest grade) in Government Processes (Spring 2022)
- Journal: *Georgetown Journal of Law & Modern Critical Race Perspectives* Managing Editor
- Publications: *The Race to Recall: An Analysis of Asian American Efforts to Oust San Francisco's Progressive Prosecutor* (forthcoming 2023 in GEO. J. L. & MOD. CRIT. RACE PERSP.)
- Activities: South Asian Law Students Association Co-President, OutLaw (LGBTQ+ Student Organization) Public Sector Careers Co-Chair, Peer Adviser

**University of Washington**

**Seattle, WA**

Bachelor of Arts, *summa cum laude*, in Law, Societies & Justice and Communication  
Minor in Political Science

June 2018

- Honors: Phi Beta Kappa, Stotland Award for Academic Achievement, Departmental Honors
- Thesis: *Framing "Safe" Drug Use: King County's Debate Over Supervised Consumption Sites*

**PROFESSIONAL EXPERIENCE**

**Center for Constitutional Rights**

**New York, NY**

*Ella Baker Intern*

June 2023 – Present

**Racial Equity in Education Law and Policy Clinic**

**Washington, DC**

*Student Attorney*

Jan. 2023 – May 2023

- Conducted policy research and analysis, drafted written testimony, and consulted with stakeholders on behalf of non-profit client Black Swan Academy
- Drafted advocacy report to decommission D.C.'s Gang Database in collaboration with civil rights groups

**The Second Look Project**

**Washington, DC**

*Law Clerk*

Sept. 2022 – Nov. 2022

- Provided post-conviction litigation support to clients serving extreme sentences seeking relief under D.C.'s Incarceration Reduction Amendment Act and Compassionate Release laws
- Assisted with drafting legal briefs and motions, interviewing clients, and conducting legal research

**Advancement Project**

**Washington, DC**

*Legal Intern*

June 2022 – Aug. 2022

- Conducted legal and policy research and analysis related to education equity, policing and criminalization, and voting rights
- Drafted memorandums, fact sheets, 1-pagers, and reports to assist community partners nationwide with civil rights advocacy campaigns

**American Civil Liberties Union of Washington**

**Seattle, WA**

*Policy Advocacy Associate II*

Sept. 2019 – July 2021

- Coordinated coalition outreach and legislative testimony, scheduled lawmaker meetings, and provided administrative and communications support for legislative advocacy efforts
- Assisted with policy research, public records requests, and data collection and visualization

**COMMUNITY SERVICE**

Washington State Department of Corrections Volunteer

Sept. 2017 – July 2021

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Medha Raman  
GUID: 822132242

Course Level: Juris Doctor

Entering Program:

Georgetown University Law Center  
Juris Doctor  
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2021 -----							
LAWJ	001	93	Legal Process and Society	4.00	B+	13.32	
			Naomi Mezey				
LAWJ	002	93	Bargain, Exchange, and Liability	6.00	B+	19.98	
			David Super				
LAWJ	005	33	Legal Practice: Writing and Analysis	2.00	IP	0.00	
			EunHee Han				
LAWJ	009	35	Legal Justice Seminar	3.00	B+	9.99	
			Alvaro Santos				
			EHrs QHrs QPts GPA				
Current			13.00 13.00 43.29 3.33				
Cumulative			13.00 13.00 43.29 3.33				
----- Spring 2022 -----							
LAWJ	003	93	Democracy and Coercion	5.00	B+	16.65	
			Louis Seidman				
LAWJ	005	33	Legal Practice: Writing and Analysis	4.00	A	16.00	
			EunHee Han				
LAWJ	007	93	Property in Time	4.00	A-	14.68	
			Daniel Ernst				
LAWJ	008	32	Government Processes	4.00	A+	17.32	
			Glen Nager				
LAWJ	611	01	Restorative Justice: Theory and Practice in Criminal, Education, and Community Settings	1.00	P	0.00	
			Tarek Maassarani				
			EHrs QHrs QPts GPA				
Current			18.00 17.00 64.65 3.80				
Annual			31.00 30.00 107.94 3.60				
Cumulative			31.00 30.00 107.94 3.60				
-----Continued on Next Column-----							

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2022 -----							
LAWJ	1264	05	Professional Responsibility: Ethics in Public Interest Practice	3.00	A-	11.01	
			Michael Kirkpatrick				
LAWJ	1491	11	Externships I Seminar (J.D. Externship Program)		NG		
			Michael Monteleone				
LAWJ	1491	95	~Seminar	1.00	A-	3.67	
			Michael Monteleone				
LAWJ	1491	97	~Fieldwork 3cr	3.00	P	0.00	
			Michael Monteleone				
LAWJ	1788	05	Asian American Legal Studies Seminar	3.00	A	12.00	
			Sherally Munshi				
LAWJ	215	05	Constitutional Law II: Individual Rights and Liberties	4.00	A-	14.68	
			Brad Snyder				
In Progress:							
			EHrs QHrs QPts GPA				
Current			14.00 11.00 41.36 3.76				
Cumulative			45.00 41.00 149.30 3.64				
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Spring 2023 -----							
LAWJ	1609	09	Constitutional and Statutory Interpretation Seminar	2.00	B+	6.66	
			Racial Equity in Education Law & Policy Clinic				
LAWJ	1753	05	~Educational Commitment	3.00	A-	11.01	
			~Commitment to the Legislative Lawyering Role				
LAWJ	1753	81	~Skills Development	3.00	A-	11.01	
			~Skills Development				
LAWJ	1753	82	~Skills Development	4.00	A-	14.68	
----- Transcript Totals -----							
			EHrs QHrs QPts GPA				
Current			12.00 12.00 43.36 3.61				
Annual			26.00 23.00 84.72 3.68				
Cumulative			57.00 53.00 192.66 3.64				
----- End of Juris Doctor Record -----							

**Georgetown Law**  
600 New Jersey Avenue, NW  
Washington, DC 20001

June 11, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write in support of the application of Medha Raman to serve as a judicial law clerk in your Chambers.

I know Medha from Georgetown University Law Center, where I am appointed as Distinguished Lecturer in Residence. Medha was a student in my Spring 2022 course on Government Processes Law – a specially-designed course that introduces 1Ls to principles relating to separation of powers, administrative law, statutory construction, and federal jurisdiction.

Medha is an impressive person. She is quite smart. She appears to be indefatigable. But, most notably, she is dedicated to the service of others, and passionately so.

Medha was always extremely well-prepared for class. She gave thoughtful answers when I asked questions of her. But, even more frequently, she asked questions of me – politely but firmly – about how the doctrines that we were studying helped or harmed people in our society. It was clear to me that Medha had thought deeply about the assignments and that she was trying to understand how the law worked in practice.

Medha's in-class performance was matched by her actions outside of class. She regularly attended Office Hours, where she not only asked additional questions about the course materials but also inquired about how those materials applied to current events in Washington D.C. – where the subjects of our studies were implicitly if not explicitly involved in matters reported daily in the Washington Post and other media. Medha impressed me as a student who was concerned not simply with her grades but also with the depth of her education and her preparation to be a practicing lawyer.

Although we grade exams blindly, I was not at all surprised when I subsequently learned that Medha had submitted the highest scored exam in the class. For that class, I administered a very difficult 5-hour take-home exam that required the students to identify the key issues in the fact patterns, present arguments about the applicable legal rules (from the perspective of the side that I assigned), apply those legal rules to the fact patterns presented, and anticipate and respond to potential counter-arguments from the other side. The exam sought to test not only knowledge of the legal doctrines studied in the class but also the advocacy skills that we endeavored to study – including how to organize and present a persuasive argument, efficiently and effectively. Medha's exam answers were amazingly insightful, beautifully written, and reflected the knowledge and skills that I was seeking to identify; her exam answers towered above the exam answers of the other fifty-plus students in the class.

Medha is pursuing a career in the law with purpose. As I understand it, Medha is deeply interested in our criminal justice system and, particularly, in its treatment of those who are incarcerated. She worked on the policy side of these issues prior to starting law school; and she is now exploring the litigation side of them. I find her dedication and passion for this subject to be both inspiring and a more useful reflection of her than I can possibly provide to you myself.

As a 35-year plus practitioner as well as long-time instructor at Georgetown, I am confident that Medha would serve well as a judicial law clerk. I not only served as a judicial law clerk myself (at the DC Circuit and at the Supreme Court), but I also led the hiring and development of judicial law clerks for the 16 years that I served as the Chair of Jones Day's Issues and Appeals Practice. Medha shares many of the traits that made those extremely talented young lawyers successful as judicial law clerks and then as practicing lawyers.

Please let me know if you have any questions about Medha or if I can be of any further assistance in your consideration of his application.

Sincerely,  
Glen D. Nager

Glen Nager - Gdn2@georgetown.edu - 202-441-7659

**Georgetown Law**  
600 New Jersey Avenue, NW  
Washington, DC 20001

June 12, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to express my strong recommendation for Medha Raman for a clerkship position in your Chambers. During the Spring 2023 semester, Medha served as a Student Attorney in the Racial Equity in Education Law and Policy Clinic ("REEL Policy Clinic") at Georgetown University Law Center. As Supervising Attorney and Clinical Teaching Fellow in the Clinic, I interacted with Medha multiple times each week for the entire semester. This occurred both in our biweekly Clinic seminar, which was co-taught by Clinic Director Professor Janel George, Clinical Teaching Fellow Antonio Coronado, and me, and periodically in the context of her clinical work on behalf of an organizational client. As a former judicial clerk for magistrate judges at the U.S. District Courts for the District of Columbia and the District of Maryland, I know that Medha would excel as a judicial clerk.

It is a given that students who are considering clerking have strong research and writing skills, but Medha brings those skills and more. As a member of the clinical teaching team, I had the pleasure of watching Medha grow in her work throughout the semester. In her client work, Medha frequently demonstrated advanced problem-solving skills, both as to the legal content of her work and the interpersonal dynamics that working with clients and coalitions regularly present. She asked insightful questions in supervision and client meetings that moved the work forward and exhibited a high degree of emotional intelligence. She demonstrated a proficiency in researching and leveraging a variety of materials, whether case law, statutory language, administrative regulations, social sciences research, and personal stories. Working on a project that involved unpredictable deadlines and ever-evolving expectations from her client and coalition members, Medha rose to the challenge and managed her workload while also fulfilling her commitments to her other academic and extracurricular activities. She clearly recognized the critical importance of relationships to policy work and approached conversations with both colleagues and clients with a high degree of care. As a former clerk, I know how intimate relationships in Chambers can be; Medha is someone I know would be a valuable contributor, a trustworthy clerk, and a meaningful peer to fellow clerks.

One of the most visible times when Medha shone this semester was during our Clinic's annual simulated D.C. Council hearing. Students are assigned to represent a fictional organization at a simulated legislative hearing with real local educational experts serving as "councilmembers." Medha was assigned to represent an organization that has traditionally been the least desirable and often results in students taking positions contrary to their own beliefs. Medha rose to the challenge and exceeded it, delivering the most powerful testimony for this organization that I have seen during the three semesters in which the Clinic has hosted this hearing. Medha crafted a compelling oral presentation and supported it with clear, well-written testimony. She expertly anticipated and responded to questions from "councilmembers," including providing creative solutions for the problems presented. This experience leaves me with no doubt that Medha is well on her way to strongly advocating for clients while also demonstrating a clear ability to evaluate positions from multiple angles, including those contrary to her own.

During our seminar classes, Medha was consistently a voice that was respected by her peers and she always offered valuable insights. She successfully connected the readings, class curriculum, and her personal experience when she contributed to seminar discussion. She also demonstrated a willingness to wrestle with difficult conversations and topics, which occurred regularly in a Clinic focused on racial equity. She brings a degree of thoughtfulness and intentionality, both as to her critical examination of the materials we discussed and the way in which she brought it forward in class discussions. I have no doubt that her thoughtfulness, intentionality, and intelligence are what make her a talented student organization leader, as both the Co-President of the South Asian Law Students Association and the Public Sector Careers Co-Chair of OutLaw. It is no coincidence that both of these roles enable her to mentor her peers and make the legal community more inclusive—Medha exudes a commitment to both community and service.

Finally, I had the pleasure of getting to know Medha on a personal level this past semester. I first connected with Medha during the Clinic orientation, when I briefly shared that I worked on a criminal justice reform bill at the D.C. Council, and she immediately identified the law by name. Her commitment to criminal justice reform is both deep, in that it extends across years and multiple jurisdictions, and also broad, in that she has a sophisticated understanding of how factors like racism, poverty, education, and policing are inextricably intertwined with this country's criminal justice system. Because of this understanding, Medha expressed curiosity about my clerkship experiences and sought me out to learn more at the start of the semester. When I was selected to serve on a jury in the spring, Medha and I connected again to discuss this experience. Medha exhibits a depth of maturity and reflection far beyond her peers of what it means to be a lawyer and how lawyers are, at times, called to uphold a justice system that can permit or perpetuate forms of violence. She enters this profession with a strong sense of her values and a deep commitment to justice while also possessing a generous openness to learning more and growing from new experiences. This unique combination will serve her well as a judicial clerk, enabling her to successfully evaluate arguments from all angles and to present an objective legal opinion while staying true to herself in the process.

Nikola Nable-Juris - nikolanablejuris@gmail.com - 703-472-1331

I enthusiastically recommend Medha Raman for a clerkship position in your Chambers. I know the experience will only enhance her skills and provide a strong foundation for her legal career. Please contact me at 703-472-1331 or nn407@georgetown.edu if I can answer any questions or provide further information as to my endorsement of this worthy candidate.

Thank you so much for your consideration.

Nikola Nable-Juris  
Supervising Attorney/Clinical Teaching Fellow  
Racial Equity in Education Law and Policy Clinic  
Georgetown University Law Center  
703-472-1331 | nn407@georgetown.edu

JUDGE JAIME HAWK

June 11, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

It is my pleasure to enthusiastically recommend Medha Raman for a clerkship position with you. Through my former work with the ACLU of Washington, I worked with Medha from September 2019 to July 2021. She served as a Policy Advocacy Associate in my department. During this time, Medha demonstrated her passion and dedication to civil rights and racial justice and a strong understanding of legal and policy issues. She excelled at all she did. As a former federal law clerk, I know what it takes to be successful in this role and I believe that Medha more than meets these high expectations.

On a daily basis, Medha demonstrated many of the practical skills a good clerk must possess. In her role at the ACLU, Medha supported seven attorneys with differing areas of expertise ranging from health care to immigration to criminal justice to technology. She was regularly required to juggle many responsibilities at the same time including digesting and summarizing policy and legal issues, conducting research, acting quickly on a variety of requests relating to legislation and coalition building, and handling significant administrative tasks to keep our department running smoothly. In accomplishing her work, Medha's work ethic, ability to synthesize new legal and policy concepts, attention to detail, organizational skills, and professionalism were all impressive. She was efficient and produced good quality work.

During her time at the ACLU, I worked closely with Medha on efforts to address mass incarceration and protect the rights of incarcerated individuals. Given her prior experience working with incarcerated individuals, her passion and commitment to criminal justice reform, and thoughtful approach to challenges, Medha was a valuable partner in this work. Early in the pandemic, I asked Medha whether it was possible to create a jail tracker that would monitor jail population statistics across the state in an effort to promote decarceration and prevent the further spread of COVID-19. With very little information available on how to achieve this goal, Medha enthusiastically took on the project and delved into research to determine the best methods of data collection, analysis, and visualization. Over the next year, Medha worked independently to develop and regularly update the jail tracker, a critical tool in our advocacy against mass incarceration, racial disparities in the criminal legal system, and overcrowded jails during the pandemic.

Medha also worked with me on voter outreach and civic education efforts in jails prior to the 2020 General Election. To strengthen partnerships and increase access to voting inside jails, Medha joined me in meetings with a variety of stakeholders including county auditors, public defenders, sheriffs, and jail staff and was a powerful advocate for incarcerated members of the community. She also conducted research on jail voting in other jurisdictions that helped inform our advocacy. With Medha's help, our coalition was able to double jail voter turnout in Washington state and build momentum for greater voting rights protections going forward.

Since leaving the ACLU, Medha's commitment to civil rights and racial justice has only deepened as demonstrated through her work with the Advancement Project, the Second Look Project, and the Center for Constitutional Rights. I have no doubt that Medha will excel as a law clerk.

I highly recommend Medha Raman for a clerkship position with you. This recommendation is based on my personal knowledge. If you have any questions or require further information, please do not hesitate to contact me at (509) 999-7651 or [jaime@judgehawk.com](mailto:jaime@judgehawk.com).

Warm regards,

Judge Jaime Hawk

Jaime Hawk - [jhawk@aclu-wa.org](mailto:jhawk@aclu-wa.org) - 509-999-7561